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FOR FURTHER INFORMATION CONTACT:

PRESIDENT OR REGISTRAR

Hinds Junior College

Raymond, Mississippi

ANNOUNCEMENTS

for 1957-58

Fortieth Annual Session

HINDS JUNIOR COLLEGE

RAYMOND, MISSISSIPPI

High School Division established in 1917

College Division established in 1922

Accredited by State Department of Education

Member of State High School Literary and Athletic Association

Member of State Junior College Literary and Athletic Association

Member of Mississippi Association of Colleges

Member of American Association of Junior Colleges

Member of and Accredited by Southern Association of Colleges and
Secondary Schools



Hinds Community College District

Academic Calendar, 1957-58

SUMMER SESSION, 1957

June 10 First Term Begins
July 15 Second Term Begins
August 16 Summer School Ends

SESSION 1957-58

First Semester

August 29, 2:00 P. M. Faculty Meeting
September 2, 3 Orientation for college freshmen and registration
for all academic students
September 23* Last day for Registration of New Students
and for Changing Schedules
November 27, 3:30 P. M. Thanksgiving Holidays Begin
December 1, 8:00 P. M. Thanksgiving Holidays End
December 20, 12:00 M. Christmas Holidays Begin
January 5, 8:00 P. M. Christmas Holidays End
January 17 First Semester Ends

Second Semester

January 20 Second Semester Begins
February 3* Last Day for Registration of New Students
and for Changing Schedules
May 18 Commencement Sunday
May 23 Second Semester Ends

* This date does not apply to students entering from another school and continuing their course of study from that school. Neither does it apply to students entering special and refresher courses or the vocational courses, which are set up to accommodate students entering at any time to take a normal load.

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Mrs. Berryhill

HINDS JUNIOR COLLEGE

Administration

ADMINISTRATIVE OFFICERS, 1956-57

GEORGE M. McLENDON	President
MAURICE F. HERRING	Dean of Instruction
GERTRUDE DAVIS	Dean of Women
C. C. MAGERS	Dean of Men
MILDRED L. HERRIN	Registrar
A. L. DENTON	Director of Guidance
F. E. BEARDEN	Business Manager
A. L. DENTON	High School Principal
GERTRUDE DAVIS	Director of Public Relations
WALTER H. GIBBES	Coordinator of Vocational Training
JOHN S. VIRDEN	Administrative and Guidance Assistant
GERTRUDE NORRIS ROWZEE	Librarian
MARIAN J. WELCH	Dietitian
LOLA I. ALLEN	Secretary and Bookkeeper
HILDA BRANTLEY	Secretary to the President
MARY SUE McNAIR	Secretary
ELLA M. GOODWIN	Secretary
RACHEL ROBINSON	Nurse
WILLIAM C. OAKES	Recreation Director
FLETA WHITAKER	Assistant Dean of Women
VIRGINIA M. RIGGS	Reference and Circulation Librarian
JAMES C. CANON	Coordinator, Special Project for the Deaf

BOARD OF TRUSTEES

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JIM MAY	Florence	ROBERT L. COMPERE	Florence

BOARD OF EDUCATION

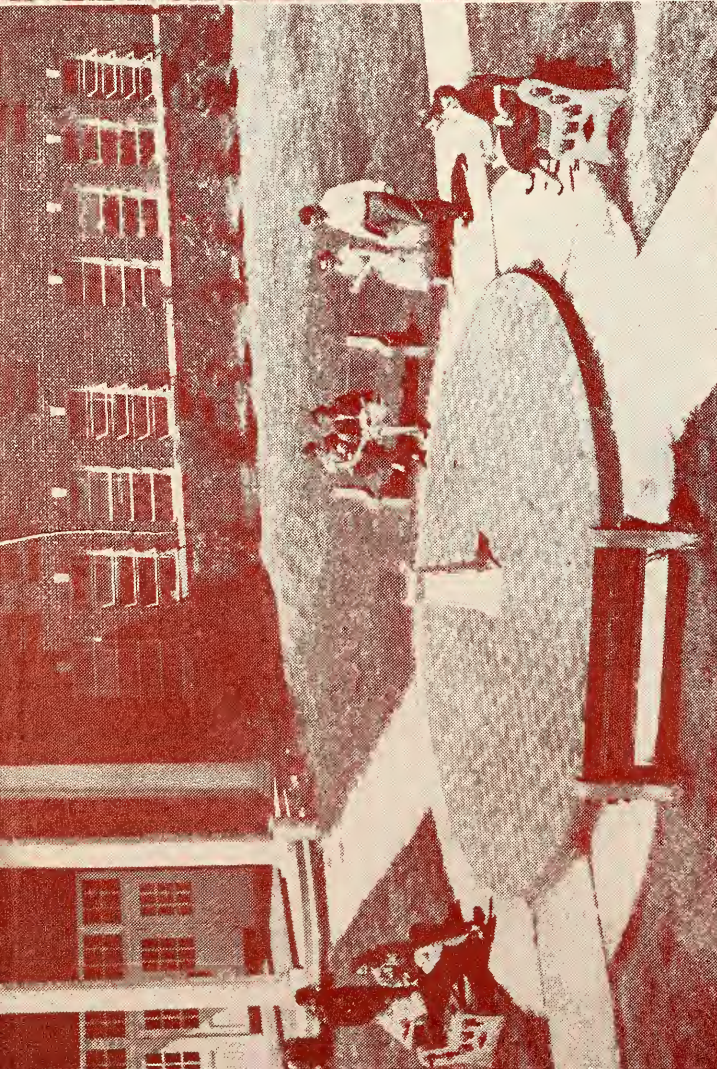
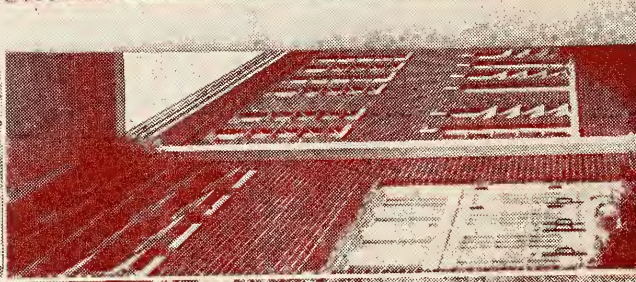
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R. R. TROTTER	Bolton	JAMES A. BARNETT, JR.	Clinton

BOARD OF SUPERVISORS

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E. F. RAGAN	2nd Dist.	DAN FERGUSON, JR.	4th Dist.
S. M. HUBBARD	3rd Dist.	MRS. FLOYD HAWKINS	5th Dist.



THE COLLEGE



RAYMOND, MISSISSIPPI

Faculty 1956-57

GEORGE M. McLENDON President ✓

B. S., M. A., Peabody College; Advanced Study, University of Chicago

ANNA BEE Director of Hi-Steppers

B. A., Howard College; Additional Training, Chalif School of Dancing,
New York

EMMA FANCHER BEEMON Mathematics ✓

B. A., Mississippi Womans College; M. A., University of Alabama

T. T. BEEMON Biology ✓

B. S., Mississippi Southern College; M. A., University of Texas

MARY ALICE BENNETT English

B. A., Tulane University; M. A., George Peabody College for Teachers

CHRISTINE BERRY English

B. A., Mississippi State College for Women; M. A., Duke University;
Advanced Study, Tulane School of Social Work and University of
Colorado

ESCAR L. BOOTH Mathematics and Woodwork ✓

B. S., Peabody College; Graduate study, University of Mississippi and
Vanderbilt University

LOUIS F. BOTELER Health and Physical Education

B. S., Mississippi Southern College

ROBBIE S. BRATCHER High School Mathematics

B. S., Mississippi College

FRED L. BROOKS, Jr. Speech ✓

B. S., M. A., Mississippi Southern College

K. BRYANT Airplane and Engine Mechanics

John Brown University; Parks Air College

C. M. BURLESON Barbering ✓

Mississippi State College; International Education Barber School

L. KENNETH CLARK Business Education ✓

B. S., Pittsburgh Teachers College; M. A., University of Iowa

AVIS M. CLARK Business Education

B. S., Mississippi State College for Women

MARLENE COMBS Music

B. A., Mississippi College; Advanced Study, University of Mississippi

H. M. COOK FM and Television

L. L. CRENSHAW General Electricity and Wiring

GERTRUDE DAVIS English ✓

A. B., Whitworth College; Ph.B., University of Chicago; M. A., University
of Chicago

HILDA REE DAVIS Modern Languages

B. A., Blue Mountain College; B. M., Memphis DeShazo College of Music;
M. A., University of Mississippi; Advanced Study, Instituto Tecnologico,
Monterrey, Mexico

A. L. DENTON Education ✓

A. B., Mississippi College; M. A., Mississippi College

Mrs. Finger

HINDS JUNIOR COLLEGE

KATHERINE A. DENTON Art
B. A., Mississippi State College for Women; Advanced Study, Peabody
College and Mississippi College

LULA MAE FOWLER Social Science
B. A., Grenada College, Grenada, Mississippi; M. A., University of Mis-
sissippi; Advanced Study, Columbia University

MAYBELLE A. FURNESS Business Education
B. A., Millsaps College; M. B. E., University of Mississippi

ANNE GOOKIN Girls' Physical Education
B. S., McGill University

JIM EL BYRD HARRIS English
A. B., Mississippi State College for Women; M. A., Louisiana State Uni-
versity

JOE R. HARRIS Social Science
B. S., Millsaps College; M. A., University of Alabama

MILDRED HERRIN Business Education
Hinds Junior College; A. B., Bowling Green College of Commerce; M. S.,
University of Denver; Advanced Study, Peabody College and Columbia
University

M. F. HERRING Education
B. S., Mississippi College; M. A., Peabody College; Advanced Study, Uni-
versity of Mississippi

B. A. HILL Radio and Industrial Arts
B. S., Mississippi Southern College

CASH HUTCHINSON Auto Mechanics

C. E. KYNERD Office Machines Repair
Remington Rand Service School; Mississippi State College

J. Z. LANDRUM Refrigeration

CLAY F. LEE Bible
B. A., Millsaps College; B. D., Emory University

D. W. LEWIS Auto Mechanics
Mississippi State College; Fisher Body Technical School

LAURA BELL LINDSEY English
B. A., Millsaps College; M. A., Peabody College; Advanced Study, Pea-
body College

A. G. LISS Refrigeration
Pratt University, New York; Coyne Electric School, Chicago; Mississippi
State College

W. C. LOGGANS Machine Shop
Mississippi State College

AUBREY KEITH LUCAS Reading
B. S., M. A., Mississippi Southern College

W. M. McKENZIE Agriculture
B. S., Mississippi State; M. A., Peabody College

MARY E. McKENZIE English
B. S., Peabody College; M. A., Peabody College

Mr. & Mrs. M. H. Hair

RAYMOND, MISSISSIPPI

C. C. MAGERS Education
B. S., M. A., Mississippi Southern College

JEANNIE L. MUSE High School English
B. A., Mississippi College

WILLIAM C. OAKES Health and Physical Education
B. S., Mississippi Southern College; M. A., Mississippi Southern

J. B. PATRICK Social Science
A. B., Millsaps College; M. A., University of Alabama

PEGGY PENNELL Music
B. M., Lindenwood College; M. M., Florida State University; Advanced
Study, American Conservatory, Fontainebleau, France

GENEVA D. REEVES Music
B. A., Mississippi College; B. S. M., M. S. M., Southwestern Baptist
Theological Seminary

JAMES LESLIE REEVES Music
B. A., Millsaps College; M. A., Teachers College, Columbia University

JOE RENFROE Health, Physical Education, and Coach
B. E. in Physical Education, Tulane University; M. A., Mississippi South-
ern College

J. H. RICE Electric Motor Repair
Great Lakes Service School; Purdue University

T. A. RICKS Physical Education
B. S., Delta State Teachers College; M. A., Mississippi Southern College

MARVIN A. RIGGS Social Science
B. A., Millsaps College; M. A., University of Alabama; M. A. in Ed.,
University of Denver; Advanced Study, University of Mississippi and
University of Denver

VIRGINIA MAYFIELD RIGGS Library
B. A., Millsaps College; M. A. in Librarianship, University of Denver

ROBERT E. RINGER Science
B. S., Jacksonville State College; Advanced Study, Mississippi College

ALBERT B. ROWAN Instrumental Music
B. A., University of Mississippi

GERTRUDE NORRIS ROWZEE Library
A. B., Mississippi State College for Women; M. S. in Library Science,
Louisiana State University

JAMES P. SMITH Radio and Television
Hinds Junior College; Millsaps College; Philco, RCA, and Majestic Serv-
ice Schools

TOM G. SLAY General Electricity and Wiring
Cook Electric School; Former IBEW Member

F. J. STEPHENSON Machine Shop
Millsaps College; Southern Railroad Machine Shop

LURLINE STEWART Mathematics
B. A., Mississippi State College for Women; M. A., Louisiana State Uni-
versity

GEORGE R. STUART Refrigeration

HINDS JUNIOR COLLEGE

MAUDINE THRASH	Music
Hinds Junior College; B. Mus. Ed., M. M., Louisiana State University	
JACK C. TRELOAR, JR.	Vocational Agriculture
B. S., Mississippi State College; M. E., Mississippi State College	
WALLACE M. WALL	Drawing
B. S., Mississippi State College; Advanced Study, Mississippi State	
D. C. WARE	Body and Fender
Fisher Body Technical School; Mississippi State College	
FLETA WHITAKER	Home Economics
B. A., Tusculum College; B. S., M. S., University of Tennessee	
V. GENEVIEVE WILLIAMS	Chemistry
Hinds Junior College; B. S., M. S., University of Mississippi	
FRANK YOUNG, JR.	Physical Education
Copiah-Lincoln Junior College; B. S. in Physical Education, Delta State College; Graduate Study, Mississippi Southern and Mississippi College	

OTHER STAFF MEMBERS

GRADY L. SHEFFIELD	Manager, Frozen Food Locker Plant
OTTO MAXWELL	Engineer
F. M. HERRON	Nightwatchman
G. L. McNEECE	Dairyman

College Objectives

1. To furnish a maximum of training within a curriculum which is varied in nature and constantly changing to meet the needs of the people for whom this institution is operated. This curriculum includes terminal, non-terminal, vocational, and adult courses.
2. To provide a course of study which is comparable to other institutions of this kind and acceptable to the necessary accrediting agencies.
3. To provide guidance which will help the student to select a course which will prepare him for the work of further education which he intends to follow after he leaves this institution. To provide guidance when needed to help the student make the best possible use of the opportunities available at this institution.
4. To provide opportunities for the development of good citizenship through participation in a variety of student clubs and activities.
5. To provide conditions conducive to the development of desirable moral and spiritual attitudes, and to encourage participation in religious activities on the campus and in the community.
6. To provide adequate facilities to care for the physical well-being of all personnel, and to provide conditions conducive to good mental health.
7. To furnish the opportunities of this institution to any person of the community and to anyone who proves worthy at a minimum cost to the student. To do this by such means as supplying food commodities from the farm, wholesale buying of supplies, and use of student labor.

General Information

HISTORY

The Hinds County Agricultural High School opened its doors in the fall of 1917, with an enrollment of 117 and a faculty consisting of eight members. In 1922-23, the first year of college was added with thirty freshman college students enrolled, and the freshman year of the high school was discontinued. In the year 1926-27, the second year of college work was added with an enrollment of seventy-four students.

From year to year the attendance has increased in both the high school and college, until the present total enrollment is over 1600; new, modernly equipped departments have been added; courses have been made richer and fuller; the faculty has been increased; and facilities have been made more adequate. The enrollment for the 1956-57 session shows 1068 for the regular session and 350 for the summer school, or a total of 1418.

During the first year of its existence, the school was admitted to membership in the Southern Association of Colleges and Secondary Schools. In December, 1928, the College Department was admitted to membership in the Southern Association. This membership means that graduates of the College and High School Departments may enter the leading senior colleges and universities of the South and have their work fully recognized.

LOCATION

Raymond is a town with a population of slightly over one thousand. It is one of the oldest towns in the state and is one of the county sites of Hinds County. It is located very near the geographical center of the county, on the Jackson-Natchez branch of the I. C. Railroad and on State Highway 18. Raymond is only sixteen miles from Jackson — near enough for students to enjoy many of the advantages of the capitol city. Students have the opportunity to secure low-cost tickets to music concerts, outstanding dramatic productions, and other events that come to Jackson during the school term. The location from the standpoint of health is remarkably good.

THE CAMPUS AND THE BUILDINGS

The campus of Hinds Junior College is one of the most beautiful to be found among Southern Colleges. Terraces, flowering shrubs, trees, and green sod all combine to form a picture of rare beauty and charm.

A short distance from the campus is Raymond Lake of 35 acres, around which are picturesque grounds for picnics and other recreational activities.

The buildings on the campus have grown from the original three to more than twenty-five, most of which are of brick structure. The principal buildings include:

Library Building. This building houses the library with its work and stack rooms and librarian's office; the college auditorium with a seating capacity of approximately 1200 people; and the lecture rooms, offices, and laboratory space for the English and Dramatic Departments. The Library Building is of Classic architecture, and is one of the most beautiful build-

HINDS JUNIOR COLLEGE

ings on the campus. It was erected in 1926 at a cost of \$100,000.

Administration Building. This building houses the offices of the President, Dean of Instruction, Registrar, High School Principal, the business staff, and the student personnel service. In it are located the Art, Language, Education, and Mathematics Departments.

Student Center Building Here students are served by a cafeteria with a seating capacity of 500, a large grill, a bookstore, the campus post-office, and student recreation rooms. A private dining room designed for small group meetings is also included.

Music Building. This well-equipped building provides the facilities necessary for instruction in voice, piano, organ, instrumental music, music theory, and music history. It contains a small auditorium for programs and recitals, studios, offices, practice rooms, classrooms, music lockers, record library with listening facilities, and a band rehearsal room.

Gymnasium. This building houses both the boys' and girls' Physical Education Departments. It has a large main floor with an up-to-date basketball court. It is well equipped with modern apparatus for boxing and other gymnasium exercises, offices, rooms for visiting teams, locker, shower, and club rooms. The seating capacity of the main gymnasium floor is approximately 1200.

Science Building. A new Science Building, under construction, will house the Biology, Chemistry, and Physics Departments. Ample space will be provided in a modern one-story structure for lecture rooms, laboratories, a photographic dark room, offices, and storage rooms for all science supplies. Construction will provide for future air-conditioning.

Home Economics Building. This building contains a living suite composed of a living room, a dining room, a bed room, and bath; a foods laboratory equipped with six unit kitchens; a clothing laboratory; and two classrooms with an accordian wall that can be pushed back to give a large room for lectures and assemblies.

Agriculture Building. The Agricultural Department in both the high school and college divisions are located in this building. In addition to lecture and laboratory rooms, the building provides office space and ample shop space for use in connection with agriculture classes.

Academic Building. The Academic Building is used primarily for instructional purposes and is one of the principal teaching centers on the campus. In addition to large, modernly equipped lecture and laboratory rooms and faculty offices, a visual education room, seating approximately 100 people, is provided.

Vocational Building. This building provides adequate space for the coordinator's office, classrooms, laboratories, tool rooms, and work area for the vocational-technical training in the Vocational Department.

Main Dormitory. The older dormitory for girls is a large two-story brick building. It contains a spacious drawing room, a T V set, a large game and activities room, spacious quarters for day girls, 34 bedrooms for students, and five apartments for faculty women. In it are also a kitchen, ten bathrooms, modern facilities for laundry including washing machines, an electric

RAYMOND, MISSISSIPPI

dryer, and metal ironing boards. Across the front of this building extends a long white-columned veranda furnished with chairs and comfortable swings.

Westside Dormitory. This is the new brick apartment building for college girls and faculty women. In addition to a large general lobby equipped with modernistic furniture, guest quarters, a T V room, and office for the dean of women, this building comprehends 31 single and double apartments, each with private bath. It has tiled floors throughout all rooms and corridors, and the walls are finished in pastel shades. Bedrooms in both dormitories for girls are furnished with study tables, dressers, chairs, chests of drawers, venetian blinds, fluorescent lights, and Simmons beds with inner-spring mattresses.

Shangri-La Dormitory. This dormitory was the first to be erected for men students. It is conveniently located because of its nearness to the library, academic, and administration buildings. It was completely renovated in the summer of 1950 and finished with tile baths, pastel shade colorings in the bedrooms, and hardwood floors. There are central baths on each floor with individual laboratories in each room. Rooms are furnished with beds, dressers, study tables, and chairs.

Central Dormitory. This dormitory houses primarily freshman boys. In addition, the office and apartment of the dean of men and several faculty apartments are located here. Rooms are equipped with beds, dressers, study tables, and chairs.

Eastside Dormitory. This dormitory is the newest of the three dormitories for men students. It is equipped with private baths, beds, dressers, study tables, and chairs. In addition to the lobby and living quarters for students, there are also apartments for married instructors on each floor.

The Hospital. The hospital, a fourteen-bed facility, is under the supervision of a full-time employed registered nurse. Local physicians are called when their services are needed. It is fully equipped to take care of minor illnesses of students.

Apartments. This unit, supplied by the Federal Public Housing Administration, provides 40 apartments, which are reserved primarily for married veterans. In the assignment of applicants, such factors as residency and the number of children are given consideration.

For more detailed information concerning the apartments, please refer to page 14.

Frozen Food Locker Plant. A complete service frozen food locker plant is operated as a regular part of the Agriculture Department. An approved abattoir is operated in connection with the plant. This makes it possible for Hinds County farmers to deliver their animals to the plant and have them dressed, chilled and processed for their locker. The plant's 575 lockers are all rented and several hundred owners of home freezers use the facilities of the plant to have their meats processed for storage in their frozen food cabinets.

The plant ranks as one of the most modern in the South. The entire plant is operated as a service to Hinds County farmers.

RAYMOND, MISSISSIPPI

THE FARM

The facilities of the farm are used to provide food for the junior college and to serve as a laboratory for agriculture students to observe practical demonstrations in modern production methods.

A herd of registered Jersey and Holstein cows provide all the milk consumed in the college cafeteria. This milk is produced on the farm near the campus and is processed for student use by personnel of the Agriculture Department. A grade "A" dairy barn and milk pasteurizing and bottling unit make this part of the farm most modern.

Students have an opportunity to observe each step in poultry production through a modern poultry unit. This unit of 4000 broilers and 1200 hens produce the broilers and eggs used in the school cafeteria. A swine unit provides between 150 and 175 market hogs each year. Up-to-date practice on care at farrowing, disease control, sanitation and feeding are followed.

An excellent brood stock for farmers of this area and for beef purposes is maintained by a breeding herd of 50 registered Hereford cows. These cattle provide excellent material for instructional purposes in judging, fitting, and showing beef cattle.

Test plots of farm size for winter grazing beef cattle, hogs, and dairy cattle are one of the main features of the college farm. Corn, hay, and oats needed by the livestock are produced as a part of the farm operations. An experimental plot for vegetables is maintained for experimentation purposes and for the production of fresh vegetables for the college cafeteria.

EVENING CLASSES

Both Academic and Vocational Technical courses are available to adults in evening classes and schedules are arranged for the convenience of a majority of those requesting the particular course. One interested in evening classes, part time, intensive-short courses, or full time courses should write or call the college. Expenses in the Academic Division of Hinds Junior College are a \$5 matriculation fee and \$5 per semester hour of work carried.

The matriculation fee is non-refundable. For a student who attends one week or less, 75% of the tuition will be refundable. For a student attending more than one week, there will be no refund of tuition.

THE SUMMER SCHOOL

Hinds Junior College operates a summer school each summer, opening the early part of June. The work of the summer school is strictly standard in every respect. Its primary purposes are to give students an opportunity to earn additional credit toward graduation and to allow students to make up deficiencies. Extensive course offerings in both the High School and Junior College Departments are provided, as well as technical and trade training work.

In the High School Department, the amount of credit earned is that recommended by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools.

A special bulletin giving details regarding expenses, course offerings, etc., may be had by writing or calling for it.



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Admission

ENTRANCE REQUIREMENTS

Boarding students entering the High School Department as regular students should have completed three years of high school work.

A student is admitted to the College Division by one of the following methods: Graduation from an approved high school with a minimum of fifteen acceptable units as evidenced by an official transcript from his school; by the equivalent of the preceding method as evidenced by examinations administered by Hinds Junior College; by the satisfactory passing of the General Educational Development test at the high school level.

ADMISSION PROCEDURE

Students desiring to enter Hinds Junior College should file previous to their entrance an "Application for Admission" blank. These blanks may be had by writing the College requesting them. Also, all students must see that transcripts of their academic records in the high school or college from which they are transferring are on file by September 2. No student can be approved for entrance without an official transcript of his previous schooling. To be official, the record must be mailed directly from the school attended to Hinds Junior College.

Living Arrangements

FOR GIRLS

All girls attending Hinds Junior College, except those who reside in their own homes, are required to live in the dormitories. Proper application should be made for reserving a room by filling out an Application for Admission Blank for the 1957-58 session. Rooms available will be assigned on the basis of applications for them.

The girls' dormitories will be open and ready for occupancy Monday, September 2. Rooms that have been assigned but not claimed by September 6 will be forfeited, unless a letter stating the cause of the student's delay and the time of her expected arrival has been received by the Dean of Women.

Rooms in the dormitories are furnished with beds, dressers, tables, chairs, and venetian blinds. Students supply their bed linen, covering, pillows, towels, and toilet articles. The expense for girls living in dormitories is shown under EXPENSES on pages 15 and 16. Room and board are payable in advance according to the board calendar shown on page 15.

HINDS JUNIOR COLLEGE

FOR BOYS

Hinds Junior College provides housing accommodations on the campus for approximately 400 men students.

Students desiring to reserve living facilities on the campus must make application for such. Application is made by properly filling out an Application for Admission Blank for the 1957-58 session and specifying the living arrangements preferred. Applications will be considered in order of the date received, and accommodations available will be assigned on that basis. All residences for men will be open and ready for occupancy on Monday, September 2. Rooms that have been assigned but not claimed by September 6 will be forfeited unless a letter stating the cause of the student's delay and the time of his expected arrival has been received by the Dean of Men.

The following types of living accommodations on the campus are available to men students:

Dormitories. Dormitory rooms for boys are furnished with single beds, dressers, tables, chairs, and window shades. Students supply their bed linen, covering, pillows, towels and toilet articles. The expense for a student living in the dormitory is shown under "EXPENSES" on pages 15 and 16. Room and board are payable in advance according to the board calendar on page 15.

Apartments For Married Students. There are 40 college apartments available for married students and their families. Thirty-two of these consist of two bedrooms, a living room, kitchenette, private bath, and closet space. Eight consist of one bedroom, a living room, a kitchenette, private bath, and closet facilities.

Both the one-room and two-room apartments are furnished with natural-gas fired space heaters, cooking stoves, kitchen sinks, kitchen cabinets, and hot water heaters. The rental on the one-bedroom apartments is \$20 per month; the two-bedrooms, \$25 per month.



Expenses

NON-BOARDING STUDENTS FROM HINDS, RANKIN AND WARREN COUNTIES

DUE UPON ENTRANCE

Matriculation Fee (Non-Refundable)	\$ 5.00	
Fees (for first semester)	10.00	15.00
(Additional fee for Boys' Phys. Ed.	3.00	
		<hr/>

DUE JANUARY 6

Fees (for second semester) —.....	15.00
	<hr/>

Total Hinds-Rankin-Warren County Non-Boarding students \$30.00
Students whose parents reside outside of Hinds, Rankin, and Warren
Counties pay \$5.00 per month out-of-county tuition in addition to the
outline of expenses above.

BOARDING STUDENTS—MONTHLY COSTS

Room and Board in the Dormitory (see Schedule of Monthly Payments below).
Out-of-county Tuition (applicable only to students whose parents reside
outside of Hinds, Rankin, and Warren Counties) \$5.00

Schedule Of Monthly Payments

**Total Monthly Payment Hinds-
Rankin-Warren Student

Upon Entrance: (Room and Board, \$30*; First semester fees, \$15)	\$ 45.00*
September 30 (Room and Board)	30.00*
October 28 (Room and Board)	30.00*
November 25 (Room and Board)	30.00*
January 6 (Room and Board, \$30*; Second semester fees, \$15.00)	45.00*
February 3 (Room and Board)	30.00*
March 3 (Room and Board)	30.00*
March 31 (Room and Board)	30.00*
April 28 (Room and Board)	30.00*

**Students whose parents reside outside of Hinds, Rankin, and Warren Coun-
ties will add the \$5.00 out-of-county tuition each month. This tuition is also
applicable to high school students who are twenty-one years of age or above.

*The charge for board may be adjusted at any time because of rising costs
of commodities.

HINDS JUNIOR COLLEGE

NOTE: The amounts given above do not include books, laundry, and other items of personal expense. Neither do they include the Room Deposit required of all men students living in campus dormitories or the Physical Education Fee paid by all boys taking physical education. They do, however, include all charges for private lessons in voice, piano, band, etc., and all laboratory and course fees in art, business, science, etc.

All men dormitory students are required to make a room deposit of \$10. This room deposit is subject to refund to the student at the close of the session for which he is registered or at the time that he withdraws from school during the session; no refund, however, will be made before the close of the session to a student who moves out of the dormitory but continues in school. The full amount will be refunded, at the proper time, provided the student presents a card to the Business Office, signed by the proper dormitory authorities, certifying that the room and furnishings are left in good condition. If a student is responsible for room or hall damage, the cost of repairs will be subtracted from the \$10 before any of the deposit is refunded. This room deposit is subject to refund to the student at the close of the session for which he is registered or at the time that he withdraws from school. The Physical Education Fee of \$3.00 (which is not refundable) entitles a boy to the use of tennis shoes and gym suit for his physical education class.

Students taking diplomas from the High School or College Departments will pay a graduation fee of \$7.00.

The following refund policy regarding fees has been adopted for all students, including veterans training under Public Law 550: The matriculation fee of \$5.00 is non-refundable. (This matriculation fee is paid only once during a regular session; however, it constitutes a part of the \$15.00 entrance fee paid by a student entering during either the first or second semester.) The balance of the entrance fee (other than matriculation) is refundable as follows: Students attending for one week or less will be refunded 75% of listed rate; students attending longer than one week will receive no refund. Out-of-county tuition, payable monthly and in advance, is not refundable.

MEAL TICKETS AND BOARD REFUNDS

Each student upon payment of his board will be issued a meal ticket good for the current boarding period. Students will need to present this at each meal or pay cash for the meal. Tickets are not redeemable if they are lost.

No deduction can be made for board for an absence of less than two weeks in succession, and then only when the student presents to the office the first day after his return a statement approved by the manager of the student's dormitory specifying the period of his absence.

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NON-RESIDENT TUITION

There will be a non-resident tuition charge of \$100 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition applies equally to all college students and high school students, not legal residents. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-resident tuition is due and payable at the beginning of each semester.

The following refund policy regarding non-resident tuition has been adopted for all students including veterans training under Public Law 550: Students attending for one week or less will be refunded 75% of listed rate; students attending longer than one week will receive no refund.

BOOKS

In the High School Department, the regular state adopted texts are used. These, of course, are provided at no cost to students. High school pupils should bring their book cards with them when they come to register in order to secure their texts without delay. Students must not write in or mar any page of their books. If they do, they must pay for the damage. As required by the State, the state contract price must be paid when books are not returned by students.

The cost of college books is somewhat dependent upon the course that a student takes and whether or not he is able to secure secondhand books. College texts are sold from the campus bookstore.

At the end of each session, college students may resell to the bookstore texts usable again the next session. They may be sold for 40 per cent of the purchase price.

LAUNDRY

The college does not operate a general laundry, but the girls have access to modern washing machines and ironing facilities for doing their own laundry and pressing. Other students have the choice of patronizing the steam laundries in Jackson or other nearby towns, which operate truck services to the school, or of employing local washerwomen.



Student Personnel Services

COUNSELING

Hinds Junior College endeavors to make available to all students during their college career the most modern aids to a wise vocational choice; to aid them in the improvement of work, study, and reading habits; and to contribute to the development of efficient and wholesome personalities.

Each student is assigned to a faculty adviser at the time of registration to assist him with the selection of courses. After the student has started his class schedule, he is encouraged to consult with his adviser concerning school problems that confront him. Also, there is available to him at all times through the Student Personnel Offices a program of guidance which calls into service the resources of faculty personnel, vocational interest and aptitude tests, educational and occupational information, and other guidance materials as provided through the offices and the library facilities.

Students are encouraged at all times to seek counsel, not only in the face of specific problems, but also in an effort to discern, through the aid of friendly faculty and student assistance, ways of constantly improving the skills required for effective living.

ORIENTATION

The first and second days of each school session are given to an intensive orientation program for college freshman students. These days have as their main objective assisting the freshman to adjust himself to the conditions of his new work situation. He has an opportunity to meet faculty members and to become acquainted with the school, its facilities, and its program of instruction. All entering freshmen are requested to be on hand by 9 o'clock on the first Monday of the school session and to take an active part in the activities of the program.

Other phases of orientation to college life are provided through a regularly scheduled Orientation course meeting once a week — credit for which is required for junior college graduation. This course is designed to stimulate the student's thinking along such lines as: Effective study and reading habits, citizenship responsibilities, moral responsibilities, occupational information, job opportunities in Mississippi, campus etiquette, personality development, etc.



TESTING

Each freshman participates in a series of tests during his first few days of school. These tests are used as a basis for placing students in classes and sections designed to meet their individual needs and to assist students in discovering their interests and aptitudes for educational and vocational ad-

vancement. Some of the testing program is a regular part of the high school program and the complete series is open to high school and other students upon request.

HEALTH

Hinds Junior College, realizing the importance of good health to a student's educational progress and future welfare, offers every advantage possible to preserve and promote physical well-being. Every entering student is given a complete physical examination designed to reveal any physical or health difficulties he may have. This examination, free of charge, is made available through the co-operation of the County Health Department. A 14-bed campus hospital is a part of the facilities available to students. A registered nurse is employed full time and local physicians make regular visits when they are needed. The nearness of Jackson with its specialists and hospital facilities is another safeguard for students of Hinds. Fees paid upon entrance take care of routine medical care and simple remedies.



RELIGIOUS LIFE

Believing that spiritual values together with suitable and adequate experiences for developing them should be a major concern of educational institutions, the college administration maintains a number of channels for enriching the religious life of the college community. Church functions honoring students during orientation week, and at intervals through the year, together with credit courses in Bible taught by the local pastors, have more intimately related the local churches to the life on the campus, and have made students more aware of opportunities for useful community services.



Students hold a weekly Vesper service, and sponsor, at intervals, an interdenominational Religious Emphasis Week which serves to deepen spiritual life on the campus and to stress the call to full time Christian Service. Students of Hinds Junior College are expected to follow a definite schedule on Sundays. This schedule includes attendance at Sunday School and Sunday morning worship services at the churches in Raymond. Attendance of students at the evening worship services in town is encouraged. Youth meetings representative of various churches are held weekly on the campus.

SOCIAL LIFE

Banquets, formal and informal entertainments, and other opportunities for social contact are planned by students and faculty members co-operating throughout the year. Adequate occasions are thus provided for the normal development in student life of the social graces.

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STUDENT CONDUCT

Students at Hinds Junior College are encouraged to assume responsibilities for their personal conduct appropriate to their age and maturity. However, in promoting the tradition of friendship and democracy on the campus, in preserving some of the basic values and qualities of our heritage, and in the training of good citizenship responsibilities, students are expected to observe the following general principles: conform to acceptable standards of decency, morality, and courtesy; be truthful; respect the rights of others; be punctual and regular in attendance at classes and assemblies; have regard for college property.

Before students are permitted to keep any type of motor vehicle on the campus, proper registration must be made with their respective dean. Gambling is prohibited. The drinking of and the bringing of intoxicating liquors to campus is forbidden. Students are not permitted to bring firearms and explosives to the campus.

Every high school student is scheduled for some particular place every period of the school day and should follow such routine as appears on his schedule card. Day students are expected to go to and from school by schedule; and once on the campus, they should not leave without first getting permission from the proper official.

Guides for routine campus and dormitory life are given students in the forms of handbooks, bulletins, announcements, and informal meetings. Serious deviations from acceptable campus conduct are referred to a Discipline Committee appointed by the president of the college. Each student agrees to the following pledge upon registration:

"PLEDGE"

"Desiring to become a student of Hinds Junior College, I do hereby acknowledge myself subject to its regulations, and I do faithfully declare, on my honor, that I will obey the rules now in force or that may be enacted while I am a student of the school. I shall encourage honest principles and loyalty to the institution, and shall conduct myself at all times as a cultured young man or woman should."

SELF-HELP JOBS

Every possible effort is made to provide self-help jobs for students who need financial help and who have time for and will do such work. The chief factors in assigning student work are: first, need of the student; second, dependability of the student; third, amount of funds available for work scholarships.

All student work assignments are handled through the President's office. Special blanks are used in making applications. These may be had by writing President G. M. McLendon and requesting them.




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PLACEMENT

Hinds Junior College feels a keen responsibility in the placement of its students. It makes a sincere effort to help those wishing to continue their education, and needing financial aid, to find work opportunities in the college of their choice. Also, every effort is made to assist terminal students in finding full-time employment. These services are directed through the co-operation of the president, dean, registrar, and the chairmen of the various departments.

VETERANS

 Hinds Junior College works closely with the Veterans Administration in providing an effective training program for ex-servicemen. High school and college courses, as well as trade training courses, are open to return veterans and every effort is made to facilitate their admission under all training programs.



Educational work done by veterans while in active service is evaluated and high school or college credit given when possible. The recommendation of the American Council on Education in their handbook, **GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES**, is used as a guide for the evaluation of all military credit.

Designated faculty and administrative personnel serve as Veterans Advisors and assist them with special problems arising under their respective training programs.

SPECIAL PROJECT FOR THE DEAF

A special program was established in 1956 through the cooperative efforts of Hinds Junior College and the Division of Vocational Rehabilitation, State Department of Education. This program is designed to give further vocational training and/or additional academic training to those young deaf men and women who are in need of further training and adjustment to qualify for successful employment.

Any deaf person interested in training through this program should make application directly to the Division of Vocational Rehabilitation, State Department of Education, Jackson, Mississippi.

Student Activities

In addition to the regular schedule for the intellectual and physical development of students as set forth in the college curriculum, an extensive program of extra-curricular activities is observed on the campus in which religious, academic, musical, dramatic, athletic and social interests are emphasized. Campus organizations, managed by students under faculty guidance, afford ample opportunities for growth in character, citizenship, leadership, and social poise.

RELIGIOUS ORGANIZATIONS

The Baptist Student Union, the Canterbury Club, Westminster Fellowship, the Catholic Youth Organization, and the Wesley Foundation, cooperating with the local churches, carry on a regular program of work on the campus and enlist the interest of the majority of students. These groups plan social service, representation at various conferences, and regular weekly devotional programs at the college.

The Y. W. C. A. enrolls each girl of the college division in its membership and sponsors a number of social as well as religious activities on the campus. Regular programs are given weekly and special programs at intervals. Representatives are sent to state and regional conferences. Participation in community work by individuals is emphasized.

The Y-Teens is an organization for high school girls. The theme of the program centers around personal and social living.

The Y. M. C. A. is an organization for men which has for its chief purposes the sponsoring of religious and social activities on the campus and the training of young men in religious work. This group working together with the Y. W. C. A. is recognized for outstanding service on the campus and in the community.

PHI THETA KAPPA

A Chapter of Phi Theta Kappa, non-secret national scholastic society for junior colleges, is composed of those students whose grades rank in the upper ten per cent of the college enrollment and who receive the unqualified nomination of the faculty committee appointed to study their records in character and citizenship and of the active members. Each year groups of students attend the National Convention of this organization.



CIRCLE "K" CLUB

The Circle "K" Club is a civic organization sponsored by the North Jackson Kiwanis Club. The objectives of the club are to promote for its members good fellowship and high scholarship; to serve the college, the community, and the state; to give primacy to the human and spiritual rather than to

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the material values of life; and to develop within its members a high degree of serviceable citizenship. Membership in the club is based on scholarship and citizenship and approval of the Board of Directors.

THE INTERNATIONAL RELATIONS CLUB

The IRC is sponsored by the Social Science Department. Its purpose is to give an opportunity to students who have a special interest in international subjects to study and express themselves in this field. Its membership is limited and offered by invitation to those students who show a special interest and capacity for such. Opportunity is afforded for expression and exchange of student opinion with other colleges through affiliation and contacts with clubs of such nature on other college campuses and with the Carnegie Foundation for



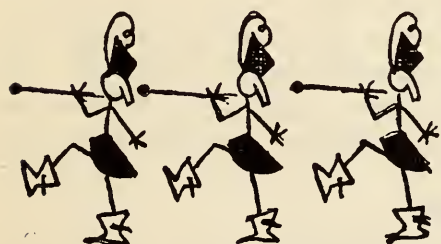
International Peace.

BAND

The Eagle Concert and Show Band fills numerous engagements during the school year and participates in various athletic and social events on and off the campus. Many trips are made by the organization, including out-of-town football games, Christmas parades in surrounding cities, and Mardi Gras in New Orleans. Honor trips have been made to St. Louis, Colorado Springs and Pasadena. In addition, the concert band gives concerts at the high schools in the Hinds Junior College locality. Students interested in this outstanding organization are urged to contact the director regarding participation.



HI-STEPPERS



A precision drill and dance squad, the Hi-Steppers, is a companion group to the Hinds Parade Band. Colorful uniforms and a high degree of skill have brought them invitations to take part in programs throughout the state and the country. Girls are chosen, in regular try-out periods scheduled during the first week of school, on the basis

of beauty of face and form and on their dancing ability.

MODERN LANGUAGE CLUB

Membership in the Modern Language Club is open to all students who are interested in Spanish and French. The purpose of the club is to acquaint members with the customs and history of the foreign countries and especial-

ly to promote good will through correspondence with students of foreign lands.

CHORUS

This is a non-credit group open to the entire student body. It is a group whose primary purpose is to make available participation in music for all who desire it. The chorus meets weekly and presents an annual spring concert. It may be further divided into boys and girls groups, quartets, sextettes, and trios for the purpose of further training, fellowship, and entertainment.



THE LENDON PLAYERS

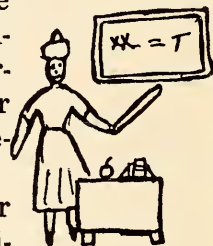
Membership in the Lendon Players is open to all students. Two plays a year are given — one in the fall and one in the spring. Club members take part in the publicity, costuming, acting, and staging of the plays. Students who are interested in creative dramatics are welcomed into the group. Eagerness, honesty, and a sincere love of drama are emphasized, and students who actively participate in plays are awarded pins.



FUTURE TEACHERS OF AMERICA

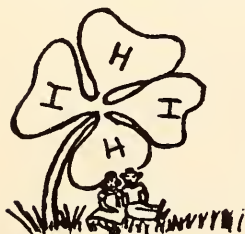
The purpose of this club is to acquaint prospective teachers with the opportunities, ethics, problems, and other important phases of the teaching profession. Membership is open to all, but students who have chosen either elementary or secondary teaching as their career are especially encouraged to affiliate with it.

The local chapter is entitled The Walter N. Taylor Chapter. Membership in the local organization automatically makes one a member of the National Future Teachers of America.



4-H CLUB

Provision is made for members of the 4-H Club to carry on their work while here. Boys and girls hold their regular weekly meetings and each club is under the supervision of the county and home agents, an adult leader from the community, and a teacher sponsor from the college.



HINDSONIAN

The weekly newspaper is published by students who win places on the staff after a period of try-outs. The paper maintains membership in the Associated Collegiate Press and affords opportunity for expression of student opinion and for exchange of campus news with other schools.



ART CLUB

This club, meeting twice monthly, sponsors all trips and exhibitions of the Art Department. All art students and others interested in art are asked to join.

FUTURE BUSINESS LEADERS OF AMERICA

The Future Business Leaders of America is a national organization, sponsored by the National Education Association, for students in business education. Any student enrolled in one or more business subjects may become a member. Through membership in the club, students have experiences that will help prepare them to take their places in business as employees or administrators.

LAMPLIGHTERS CLUB

Membership is open to college home economics students and to others interested in this field. Its purpose is to further the interest of home economics in the personal and community relationships of everyday life. The club sends representatives to state and regional conferences. It is affiliated with both the state and national organizations.



DEBATING CLUB

The Debating Club is sponsored by the English Department. The club gives students an opportunity to take part in inter-class and inter-collegiate debating. The debating teams are chosen from the club and represent this institution in inter-collegiate debating. Two hours of literary credit may be earned by members.

THE EAGLE

The Eagle, a pictorial record of the students and their activities, is published by students who win places on the staff by demonstrating their interest and ability. No previous experience is necessary, but originality is a great asset.

THE GAVELIERS

The Gaveliers is a club organized for the purpose of study and practice of parliamentary procedure. The membership is limited to fifteen. The club meets at the regular activity period once each week. The members of the Gaveliers Club are welcome to attend the annual convention of the Mississippi Division of the National Association of Parliamentarians which usually meets in Jackson. Most of the members attend each year.



FUTURE FARMERS OF AMERICA

Students who take Vocational Agriculture are eligible to join the Future Farmers of America, which is a National organization for High School Agricultural students. The purpose of this club is to develop aggressive rural

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leadership and a better understanding of farm life. Future Farmers compete for State and National honors sponsored by the National organization.

AGRICULTURE CLUB

Membership in this club is open to college boys preparing for the various phases of agriculture or boys interested in this field. At the regular weekly meetings, members have an opportunity to hear local and present-day leaders in the field of agriculture.

HIGH SCHOOL CLASSES

Officers of the twelfth grade are elected at the end of the first six weeks of the first semester. Each week the class meets with its sponsors for programs which include those pertaining to education, recreation, and guidance. Members of the faculty, students, and outside talent participate in trying to make the class meetings profitable as well as enjoyable.

THE FRESHMAN CLASS

Officers of the freshman class are elected after the first six weeks of the semester. Also program, social, hospitality, secretarial, and finance committees are appointed.

Much of the usual orientation activities for college students is carried out at the regularly scheduled class meetings. In fact, active membership in the class is required for credit in college orientation. At the spring commencement, freshman students assist with commencement arrangements.



THE SOPHOMORE CLASS

Each spring the outgoing freshmen elect the sophomore class officers for the next succeeding year: president, vice-president, secretary, and treasurer. The sophomore class is called on to assist in many phases of the school's activities — especially in the early weeks of the session with the welcoming and orientation of incoming students.

ATHLETICS



Realizing the benefits to be gained from wholesome exercises in athletic sports, this institution encourages all students to take some part in these activities. Besides the gymnasium for indoor sports, two athletic fields are provided for football, baseball, and track. Also, space is set apart for girls for soccer, volley ball, croquet, clock golf, and other minor sports. Concrete tennis courts are provided for students. Along with the benefits of scientific exercises, students are taught the value of clean sportsmanship and self-denial in their habits and desires.

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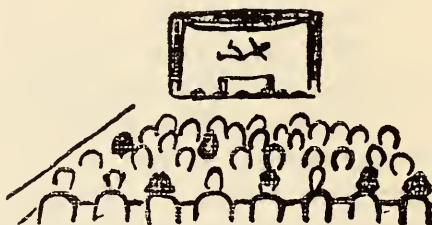
THE EAGLES' NEST



The campus grill is one of the most popular gathering places for Hinds Junior College students and faculty. Here one can relax and visit with friends between classes and after school. Located in the New Student Center Building, the Eagles' Nest offers a wide variety of candies, cold drinks, ice cream, pie, sandwiches, T shirts, gym suits, and pennants along with a full line of novelties all in college colors and decorated with school insignias.

ASSEMBLIES

General assemblies, planned by an Assembly Committee, provide varied programs consisting of professional entertainers, inspirational speakers, and student and community talent. The 40-minute period is scheduled once each week and all students are expected to attend.



RECREATION CENTER

The recreation center is a spacious room available to students for recreational activities such as ping pong; table bowling; table games; singing; square, folk, and social dancing; parties and other socials. It is under the direction of student and faculty recreation committees who are alert to the interests of students. Games and equipment are furnished by the school and are available through a check-out system. The center encourages social growth and expanding recreational interest of Hinds Junior College students.

INTRAMURALS

Competitive intramural activities are conducted on a voluntary basis. Emphasis is placed on both individual and team games and sports. Popular activities include basketball, volley ball, softball, tennis, touch football, ping pong, badminton, and other minor sports.

WOMEN'S ATHLETIC ASSOCIATION

The objective of the Women's Athletic Association is to organize and stimulate a wholesome program of athletic activities for the girls of Hinds Junior College. Competition, along with the enjoyment and development of sportsmanship and character, are stressed in the various activities.

Any college girl, passing her academic subjects, is eligible for membership in WAA. Each member pays annual dues of \$1. Regular weekly meetings are held for the ten officers and monthly meetings for all members.

Through a point system a member may earn an athletic award. The first 50 points earn a College Letter and the next 50 points earn an Association pin. Points are earned for participation in various athletic and related activities, as interclass games in field hockey, basketball, speedball, volleyball, and softball; badminton and tennies tournaments; swimming and track meets; camping; bowling; roller skating; demonstrations; playdays; health activities; band; Y. W. C. A. work; cheerleading, etc.

A handbook is published for all members explaining the constitution of the Women's Athletic Association.

Academic Regulations

GRADING SYSTEM

Grades are indicated by letters, with quality of work and percentage interpretations as follows:

A—Excellent	95-100
B—Good	85-94
C—Average	75-84
D—Poor	70-74
F—Failure	Below 70
I—Incomplete	
WF—Withdrawn, Failing	
WP—Withdrawn, Passing	

An incomplete grade is assigned a student if, upon completion of a report period, he has been ill or some unavoidable circumstances has kept him from taking his tests or meeting other requirements of the course. Removal of the incomplete grade during the succeeding six weeks period entitles the student to the grade he would have received had his work not been delayed. Should a student fail to remove his deficiencies during the succeeding six weeks period, he will be assigned a grade of "F."

REPORTS

At the end of each six weeks term, reports are made of the students' grades. These grades are made up as an average of the daily grades and the written test for the term. A copy of the report is sent to the student, a copy is sent to the parent or guardian, and a copy is retained for files in the office. At the end of the first semester, reports of the semester averages are made for each student of the freshman class and mailed to the high school of which the student is a graduate.

QUALITY POINTS

A minimum of sixty quality points is required of college students taking diplomas from the junior college department. Quality points are figured on academic subjects from semester averages and the method of determining them is as follows:

Grade	Quality Points Per Sem. Hour
A	3
B	2
C	1
D	0
F	0
WP	0
WF	0

Quality points for high school students are figured on the same basis as those for college students. A grade of "A" carries 3 quality points per

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unit of credit; a grade of "B" carries 2 quality points per unit of credit; and a grade of "C" carries 1 quality point per unit of credit. Quality points are not given for any grade below "C".

HONOR STUDENTS

Any student graduating from either the High School or Junior College Departments with a quality point average of 2.2 will be graduated with "Honors." Students graduating with a quality point average of 2.6 (or above) will be graduated with "Special Honors." The quality point average is determined by dividing the total number of quality points earned by the semester hours or units of credit completed.

TRANSCRIPTS

Any student who has fulfilled his financial obligations to the college will be furnished two transcripts of his credits without charge. A fee of fifty cents will be charged for each additional copy.

ABSENCIES AND TARDIES

Students are encouraged to attend all meetings of each class. Absences and tardies are excused for unavoidable or providential reasons. However, to get credit for a course the class must be met at least 80% of the time. (Late entrance, official trips, sickness and all absences are counted.) Cuts or unexcused absences are not condoned. When a person accumulates two in any one class, he is warned by the teacher and dean; and if he misses the third time, he is dropped from the course.

All students must have admits to class the day following the absence. These admits are secured from the dean of instruction by presenting the proper statement from parent, nurse, or dean.

REQUIREMENTS FOR GRADUATION

High School

For graduation from the High School Department, 16 approved units must be earned in which the following should be included:

English	4	units
History	2	units
Mathematics	2	units
Science and/or a Foreign Language.....	2	units
Home Economics (for girls)	1	unit
Physical Education	½	unit
Electives	4½	units

Junior College

In order to receive the diploma, the candidate in a specialized field should enter the college as a regular student and complete during two years his particular course of study as outlined on pages 36-42. General college majors should meet the following requirements:

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English, Composition and Literature	12 sem. hours
History	6 sem. hours
Physical Education	4 sem. hours
Orientation	1 sem. hour
Mathematics or Science	6 sem. hours
Approved Electives	35 sem. hours
TOTAL	64 sem. hours

Sixty quality points are required.

Library Services

The library is housed in the Library Building, which also houses the auditorium and the class rooms, offices, and laboratory work rooms of the English and Dramatic Departments. It contains between 9,000 and 10,000 books and bound periodicals. The books and bound periodicals are on open shelves, and teachers and students have free access to them and to all other library materials. This open-shelf arrangement is conducive to the handling and inspection of books and to the stimulation of interest in them.

Books and other materials are carefully selected with the academic needs and leisure reading interests of students and faculty in view.

The library receives and keeps on file 105 periodicals. These vary in type from the recreational to the professional and technical and cover a wide range of interests.

An up-to-date collection of pamphlets and clippings from magazines, daily papers, and miscellaneous sources is kept on file.

The library is under the direction of two trained librarians, with a staff of student assistants who aid in the mechanical and clerical processes of the library.

There are frequent displays of books and book jackets, and reviews and lists of new books appear in the college paper from time to time.

Books, except those on reserve, are loaned for a period of two weeks and, unless called for by other readers, may be renewed for an additional two weeks.

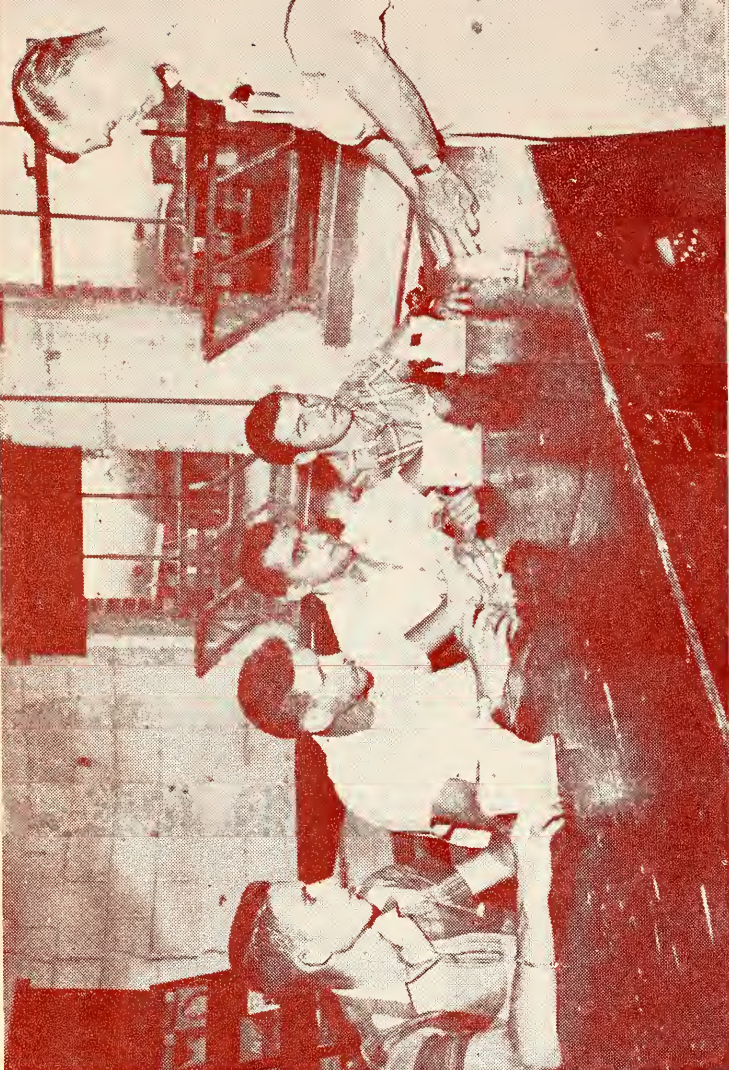
A series of lessons on the use of books and libraries, with special emphasis on the Hinds Junior College Library, is given to freshman students early in each school session.

The library is kept open daily except Saturday for twelve hours, Saturday for three hours. It is not open on Sunday. It is closed during Thanksgiving, Christmas, and spring holidays and during vacations between winter and summer sessions.



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The Educational Program

HIGH SCHOOL DEPARTMENT

	Units of Credit
Algebra 1, 2	2
American Government	½
Auto Mechanics	2
Auto Body and Fender Repair	2
Band	½
Bookkeeping	1
Chemistry	1
Chorus	½
Economics	½
Electricity	2
English 4	1
Engineering Drafting	½
Electric Motor Repair	2
Health	1
History (American)	1
Home Economics 1, 2	2
Industrial Arts 1, 2, 3	3
Instrumental Music (two years)	1
Journalism	½
Latin I	1
Machine Shop	2
Mathematics for the Consumer	½
Music History and Theory	½
Physical Education (two years)	½
Physics	1
Piano (two years)	1
Plane Geometry	1
Radio	2
Shorthand 1, 2	2
Solid Geometry	½
Spanish 1, 2	2
Speech	½
Typing 1	1
Refrigeration and Air Conditioning	2
Vocal Music (two years A Capella Choir)	½
Woodwork	1

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NOTE:

1. Girls must have a minimum of one year in Home Economics.
2. Physical Education is required of all students, except those excused by a doctor's certificate with the approval of the physical education staff.
3. Students who complete their course with 16 approved units and the other requirements will be granted a regular high school diploma.
4. State adopted textbooks are used.

COLLEGE DEPARTMENT

	Sem. Hrs. of Credit
Accounting 50, 51 (Principles)	6
Advertising 100 (Fundamentals)	3
Agriculture 51 (Soils)	4
Agriculture 54 (Crops)	3
Agriculture 65 (Farm Machinery)	3
Agriculture 70 (Animal Husbandry)	3
Agriculture 80 (Poultry Production)	3
Agriculture 90 (Feeds and Feeding)	3
Agriculture 101 (Elements of Dairying)	3
Agriculture 107 (General Horticulture)	3
Art 30 (Advertising Layout and Design)	2
Art 40 (History and Appreciation of Art)	4
Art 50 (Beginning)	3
Art 70 (Composition and Painting)	3
Art 100 (Oil Painting)	3
Biology 40 (Nature Study)	3
Biology 60, 61 (General Botany)	6
Biology 70, 71 (General Zoology)	6
Business Communications 90	3
Business Law 100, 101 (Principles)	6
Chemistry 100, 101 (General)	8
Chemistry 105 (Qualitative Analysis)	4
Chemistry 107, 108 (Organic)	8
Dramatics 50, 51 (Play Production)	4
Dramatics 80, 81 (Fundamentals of Practical Expression)	4
Dramatics 100, 101 (Play Production)	4
Drawing 55, 56 (Engineering Drawing)	4
Drawing 100 (Descriptive Geometry)	3
Drawing 150 (Construction Drawing)	3
Drawing 200 (Topographic Drafting)	3
Economics 100, 101 (Principles)	6
Education 10 (Orientation)	1
Education 40 (Occupational Information)	3
Education 61 (Introduction to Education)	3

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Education 105, 107 (General Psychology)	6
Education 110 (Human Growth and Development)	3
English 48, 49 (Essentials of Composition)	6
English 50, 51 (Freshman Composition)	6
English 60 (Bible Literature, Old Testament)	3
English 90A (Practical Journalism)	1
English 90 (Journalism)	3
English 100, 101 (English Literature)	6
English 110 (Bible Literature, New Testament)	3
Filing 130	1
French 50, 51 (Elementary)	6
French 100, 101 (Intermediate)	6
Geography 60 (Introduction to Geography)	3
Geography 65 (Economic)	3
Geology 50 (Physical Geology)	3
History 70, 71 (Western Civilization)	6
History 100, 101 (U. S.)	6
Home Economics 40 (Elementary Nutrition)	2
Home Economics 41 (Elementary Clothing)	2
Home Economics 50, 100 (Clothing)	6
Home Economics 51, 101 (Foods)	6
Home Economics 90 (Marriage and Family Living)	3
Home Nursing 51	3
Humanities 80 (Introduction)	2
Hygiene 50 (Personal and Community)	3
Industrial Arts 40, 41 (Crafts)	2
Industrial Arts 50, 51 (Woodwork)	6
Machine Shop 70	1
Machine Shop 75	2
Mathematics 40 (Introductory Algebra)	3
Mathematics 50 (College Algebra)	3
Mathematics 51 (Trigonometry)	3
Mathematics 56 (Algebra for Engineering Students)	4
Mathematics 65 (Mathematics of Finance)	3
Mathematics 100 (Plane and Solid Analytic Geometry)	5
Mathematics 110 (Differential Calculus)	3
Mathematics 111 (Integral Calculus)	3
Mathematics 112 (Integral Calculus)	3
Music:	
Band (two years)	4
A Capella Choir (two years)	4
Harmony 50, 51 (First Year)	6
Harmony 100, 101 (Second Year)	6
Instrumental Music (Two Years)	4 - 12
Piano (Two Years)	4 - 12
Piano Ensemble (Two Years)	4
Music History 100, 101	6

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Music Appreciation 50, 51	4
Solfeggio 50, 51 (First Year)	2
Solfeggio 100, 101 (Second Year)	2
Voice (Two Years)	4 - 12
Organ (Two Years)	4 - 12
Office Machines 101	3
Physical Education (Two Years)	4
Physical Education 110 (Athletic Training and Treatment of Injuries)	3
Physical Education 70 (Recreational Leadership)	3
Physical Education 80 (Football Theory)	3
Physical Education 90 (Basketball Theory)	3
Physics 50, 51 (General)	8
Physics 60 (General)	3
Political Science 50 (National Government)	3
Political Science 60 (State and County Government)	3
Reading 50 (Improvement of Reading)	1
Science 70, 71 (Physical Science Survey)	6
Secretarial Practice 100	3
Shorthand 50, 51 (Elementary)	6
Shorthand 102, 103 (Advanced)	6
Sociology 60 (Introduction)	3
Sociology 70 (Marriage and Family Living)	3
Sociology 100 (Social Problems)	3
Spanish 50, 51 (Elementary)	6
Spanish 100, 101 (Intermediate)	6
Speech 60 (Parliamentary Procedure)	1
Speech 55 (Fundamentals of Speech)	3
Speech 56 (Voice and Diction)	3
Speech 70 (Oral Interpretation)	3
Speech 107 (Debating)	2
Transcription 70	3
Typewriting 60 (Beginning)	3
Typewriting 65 (Intermediate)	3
Typewriting 70 (Advanced)	3
Vocational-Technical:	
Machine Shop	6 - 24
Auto Mechanics	6 - 24
Auto Body and Fender Repair	6 - 24
Radio and Television	6 - 24
General Electricity and Wiring	6 - 24
Electric Motor Repair	6 - 24
Electric Refrigeration and Air Conditioning	6 - 24
Office Machine Repair	6 - 24
Airplane and Engine Mechanics	6 - 24

RAYMOND, MISSISSIPPI

NOTE:

1. Maximum student load per semester, 18 semester hours; minimum student load, 12 semester hours.
2. Students are advised to study carefully the course of study of the Senior College which they expect to enter from here.
3. Sixty semester hours exclusive of Physical Education are required for graduation from the College Department, with not less than 60 quality points.
4. Physical Education is required of all students except ex-servicemen, and those with a doctor's excuse approved by the physical education staff. Education 10 is required of all freshmen.

INTENSIVE SECRETARIAL SCIENCE TRAINING

This course is designed especially for those who wish to qualify for secretarial and clerical positions in less time than the two years normally required for junior college graduation. Under this program students are given thorough training in the fundamentals of shorthand, typing, English, secretarial procedure, office machines, and accounting in a regular nine-month school session. Instruction is at the college level, and college credit is given to those who qualify for it.

The brief subject outline which follows (showing college credit allowable) is the program that is recommended for the intensive one-year training. An important phase is the double time given to shorthand and typing. Adjustments are, of course, made in the program where it appears desirable for the individual student. Certificates of proficiency are granted upon the satisfactory completion of the training.

First Semester

English	3 sem. hrs.
Shorthand	3 sem. hrs.
Accounting	3 sem. hrs.
Typewriting	3 sem. hrs.
Secretarial Procedure ...	3 sem. hrs.
Business Communications	3 sem. hrs.

Second Semester

English	3 sem. hrs.
Shorthand	3 sem. hrs.
Transcription	3 sem. hrs.
Typewriting	3 sem. hrs.

VOCATIONAL-TECHNICAL COURSES

These courses are planned so as to prepare students for employment as advanced apprentices in the field of their choice and to give preparatory training for salesmen, managers, or clerks in the vocational-technical fields.

The department of Vocational-Technical Education is organized to serve all students in the college division. Many students profit greatly by choosing a manipulative skill along with college courses, especially since the courses are designed to give specific knowledge and training in a chosen field. Em-

HINDS JUNIOR COLLEGE

ployment demands in the technical fields are good as there is a great need for teachers as well as technicians in industry. The following subject outline is designed to prepare one for employment at the end of two years of college training.

Freshman		Sophomore	
English	6 sem. hrs.	English 100, 101	6 sem. hrs.
Education 10	1 sem. hr.	History	6 sem. hrs.
Physical Education	2 sem. hrs.	Vocational-Technical	12 sem. hrs.
Math and Science	6 sem. hrs.	Electives	10 sem. hrs.
Drawing 55	2 sem. hrs.	(Recommended electives:	
Political Science 50	3 sem. hrs.	speech, accounting, physics, art	
Vocational-Technical	12 sem hrs.	and psychology)	

SUGGESTED PROGRAMS OF STUDY

The outlines which follow have been worked out for the special interest of those students who are scheduling work with the expectation of meeting requirements for graduation at Hinds Junior College and (upon completion of junior college work) are expecting to enter a senior college or to enter a specialized field of work.

LOWER DIVISION FOUR-YEAR COLLEGE CURRICULA

The lower division four-year college curricula are designed for students who desire later to transfer with junior standing to one of the four-year colleges in Mississippi. It should be clearly understood by the student that different institutions have their own lower division requirements, and students should consult the latest catalog of the college in which they are interested.

AGRICULTURAL EDUCATION

Freshman		Sophomore	
English 50, 51	6	Chemistry 100, 101	8
Education 10	1	Sociology 60	3
Biology 60	3	Biology 70	3
History 70, 71	6	Physical Education	2
Political Science 50	3	Agriculture 90, 107,	
Physical Education	2	54, 51	13
Agriculture 65, 101, 70,		Economics 100	3
80	12	Physics 60	3
Electives	3	Electives	3
36		38	

(Recommended electives:

Speech, Hygiene, General Psychology, Introduction to Education, Music, Art—three semester hours of fine arts are required for a teacher's certificate.)

RAYMOND, MISSISSIPPI

GENERAL AGRICULTURE

Freshman		Sophomore	
English 50, 51	6	Chemistry 107	4
Education 10	1	Physical Education	2
Physical Education	2	Physics 60	3
Biology 60	3	Political Science 50	3
History 100 or 101	3	Biology 70	3
Chemistry 100, 101	8	Agriculture	12
Math 40 or 50, 51	6	Economics 100	3
Agriculture	9	Electives	6
<hr/>		<hr/>	
38		36	
(Recommended electives Biology, English, Speech, State and Local Government, Sociology, Ac- counting, Psychology.)			

GENERAL BUSINESS

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Economics 100, 101	6
History 70, 71 or 100, 101	6	Business Law 100, 101 ...	6
Political Science 50, 60 or Education 105, 107	6	Accounting 50, 51	6
Mathematics 40 or 50, 65 ..	6	Political Science 50, 60 or Education 105, 107	6
Typing	3	Electives (if desired)	3
Electives	3 or 6		
<hr/>		<hr/>	
33 or 36		32 or 35	
(Recommended electives			
Speech 55, Biology, Sociology 60,			
Hygiene 50, History 71, History			
101.)			

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PRE-DENTAL

Freshman	
English 50, 51	6
Education 10	1
Physical Education	2
Chemistry 100, 101	8
Biology 70, 60, 71	9
Math 50, 51	6
Electives	6
<hr/>	
38	

(Recommended electives
Language, English, Government,
Psychology, Sociology, Mechanical
Drawing.)

Sophomore	
English 100, 101	6
Physical Education	2
Chemistry 107, 108	8
Physics 50, 51	8
Electives	12
<hr/>	
36	

(Recommended electives
Language, English, Government,
Economics, Psychology, Sociology,
Mechanical Drawing.)

ELEMENTARY TEACHING

Freshman	
English 50, 51	6
Education 10	1
Physical Education	2
History 70, 71	6
Science	*6
Education	6
Speech 55	3
Electives	3 or 6
<hr/>	
33 or 36	

(Recommended electives
Music, Home Economics, Art,
Humanities, Bible.)

Sophomore	
English 100, 101	6
Physical Education	2
Science	*6
Education	6
Hygiene 50	3
Social Science chosen from two of the fields of Economics, Sociology, U. S. History, Geogra- phy, Political Science	6
Electives	3 or 6
<hr/>	
32 or 36	

(Recommended electives
Art, Home Economics, Music,
Humanities, Bible.)

* Six semester hours of science should be in the biological sciences and six should be in the physical sciences. Three hours of mathematics may be counted on the physical science requirement.

RAYMOND, MISSISSIPPI

ENGINEERING

Freshman		Sophomore	
English 50, 51	6	Descriptive Geometry 100..	3
Education 10	1	Physical Education	2
Physical Education	2	Mathematics 110	3
Mathematics 56	4	Mathematics 111, 112	6
Mathematics 51	3	Physics 50, 51	8
Mathematics 100	5	Economics 100	3
Mechanical Drawing	4	History 100 or 101	3
Political Science 50	3	History 70 or 71	3
Chemistry 100, 101	8	Electives	6
<hr/>		<hr/>	
36		37	

(Recommended electives
Accounting, Psychology, Law, So-
ciology, Machine Shop Practice,
Machine Tool Practice, Speech, and
English Literature.)

HOME ECONOMICS

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Psychology	6
Speech 55	3	Biology or Chemistry	6 or 8
Hygiene 50	3	Government or	
History 70, 71	6	Economics	6
Home Economics 50, 51 ..	6	Home Ec. 100, 101	6
Chemistry 100, 101	8	<hr/>	
<hr/>		32 or 34	
35			

JOURNALISM

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	History 100, 101	6
English 90	3	Physical Education	2
Physical Education	2	Economics 100	3
History 70, 71	6	Political Science 50	3
Math or Science	6	Electives	12 or 15
Typing	3	<hr/>	
Electives	6	32 or 35	
<hr/>			
33			

(Recommended electives
Language, Psychology, Shorthand,
Typing, English, Sociology, Human-
ities, Bible.)

HINDS JUNIOR COLLEGE

PRE-LAW

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	History 100, 101	6
History 70, 71	6	Economics 100	3
Political Science 50, 60	6	Accounting 50, 51	6
Speech 55	3	Electives	9 or 12
Sociology or Psychology	3		
Math or Science	6		
			<hr/>
			32 or 35
		Foreign Language recommended.	
	<hr/>		
	33		

MEDICAL TECHNOLOGY

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	Physics 50, 51	8
Biology 70, 60, 71	9	Psychology	6
Social Science	6	Electives	3
Electives	3		
			<hr/>
			33
	<hr/>		
	35		

PRE-MEDICINE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	Physics 50, 51	8
Math 50, 51	6	Electives	12
Biology 70, 60, 71	9		
Electives	6		
			<hr/>
			36
	<hr/>	(Recommended electives	
	38	Language, Mathematics, Economics,	
(Recommended electives		Psychology, Sociology, S p e e c h,	
Language, Government, Psychology,		Government.)	
Sociology, Speech.)			

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MUSIC

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Harmony 100, 101	6
Harmony 50, 51	6	Applied Music	4 - 6
Applied Music	4 - 6	Solfeggio 100, 101	2
Solfeggio 50, 51	2	Music History 100, 101	6
Chorus or Choir	0 - 2	Education 105	3
History 70, 71	6	Chorus or Choir	0 - 2
Music Appreciation 50, 51	4	Electives	5
Electives	*2		
			34 - 38
	33 - 37		

* For voice and organ majors, piano is required for two years. For piano majors, ensemble is required for two years. For band majors, band is required for two years. All voices are required to participate in chorus.

PRE-NURSING

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	Physics 50, 51	8
Biology 70, 60, 71	9	Psychology	6
Hygiene 50	3	Electives	6
Sociology 60	3		
Electives	3		36
	35		

(Recommended electives
Home Economics, History, Mathematics, Speech, Economics, Government.)

PRE-PHARMACY

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	Physics 50, 51	8
Biology 70, 71	6	Psychology	6
Math 50, 51	6	Electives	6
Electives	6		
	35		36

(Recommended electives
Biology, Accounting, Language, Mechanical Drawing, Government, Sociology.)

(Recommended electives
Economics, Accounting, Biology, Language, Mechanical Drawing, Government, Sociology.)

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PHYSICAL EDUCATION

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Education 105, 107	6
Hygiene 50	3	Science	6
Science	6	Speech 55	3
History 70, 71	6	Social Science	
Electives	9	(two fields)	6
		Electives	3
	33		32

SCIENCE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	French 100, 101	6
Math 50, 51	6	Chemistry 107, 108	8
French 50, 51	6	Physics 50, 51	8
Chemistry 100, 101	8	Electives	6
Biology 70, 71	6		
	35		36

(Recommended electives
Biology, Math, Economics, Political Science, Psychology.)

SECRETARIAL SCIENCE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Shorthand	6
History	6	Typewriting	3
Shorthand	6	Secretarial Procedure	3
Typewriting	3	Office Machines	3
Mathematics or Science ..	6	Political Science 50	3
Electives	6	Economics 100	3
		Accounting 50, 51	6
	36		35

(Recommended electives
Psychology, Sociology, English.)

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INTENSIVE SECRETARIAL SCIENCE TRAINING

(One-year course)

First Semester

English	3
Education 10	1
Shorthand	3
Accounting	3
Typewriting	3
Secretarial Procedure	3
Business Communications	3

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Second Semester

English	3
Shorthand	3
Transcription	3
Typewriting	3
Office Machines	3

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GENERAL COURSE

Freshman

English	6
Education 10	1
Physical Education	2
History	6
Math or Science	6
Electives	12

33

Sophomore

English 100, 101	6
Physical Education	2
Electives	24

32

STRUCTURAL DRAFTING

(Two-year course)

Freshman

English	6
Education 10	1
Physical Education	2
Drawing 55, 56	4
Math 50, 51	6
Art 50	3
Electives	10

32

Sophomore

English 100, 101	6
Physical Education	2
History	3
Drawing 150	3
Physics 50, 51	8
Descriptive Geometry	3
Machine Shop 70 & 75	3
Electives	6

34

(Recommended electives

History, Psychology, Law, Office
Machines, General Electricity,
Woodwork, Government, Econo-
mics, Speech.)

HINDS JUNIOR COLLEGE

COURSE OF STUDY LEADING TO BACHELOR'S DEGREE

The following program is recommended for the student who wishes to continue work leading to a Bachelor's Degree in a four-year college. Electives will be selected according to the particular needs of the student and the requirements of the college to which he expects to transfer. The program is also recommended for the student who has not yet decided on his field of future work.

Freshman		Sophomore	
English 50, 51	6 sem. hrs.	English	6 sem. hrs.
A History	6 sem. hrs.	Social Science	6 sem. hrs.
Science or Math	6 sem. hrs.	Hygiene	3 sem. hrs.
Physical Education	2 sem. hrs.	Edu. 105	3 sem. hrs.
Edu. 10	1 sem. hr.	Physical Education	2 sem. hrs.
Approved Electives	11 sem. hrs.	Approved Electives	12 sem. hrs.
<hr/>		<hr/>	
32		32	

Approved Electives: Social Science, Language, Physical Education, English, Speech, Math, Science, Music, Art, Dramatics, Business, Education, Drawing.

VOCATIONAL-TECHNICAL

See page 35 for recommended program of studies.

GENERAL EDUCATION REQUIREMENTS FOR TEACHER'S CERTIFICATES

ENGLISH	12 semester hours
Composition, 6 sem. hrs.; Literature, 6 sem. hrs.	
FINE ARTS	4 semester hours
HYGIENE	3 semester hours
PHYSICAL EDUCATION	3 semester hours
SCIENCE	12 semester hours
Biological Science, 6 semester hours; Physical Science, 6, 4 of which may be in mathematics.	
SOCIAL STUDIES	12 semester hours
World History, 6 sem. hrs.; from two of the fields of U. S. History, geography, government, sociology or economics	
6 semester hours	
SPEECH	3 semester hours



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Description Of College Courses

AGRICULTURE

W. M. McKENZIE, B.S., M.A.

Agriculture 51 — Agronomy—Soils. This course deals with the formation of soils, analysis of soils, correction of soil problems; and the study of fertilizers. Three hours recitation and two hours laboratory per week. Second semester. Credit, four semester hours.

Agriculture 54 — Agronomy—Crops. The study of varieties, methods of improving, planting, cultivating, and harvesting of all field crops. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 65 — Farm Machinery. This course is intended to teach the students the proper care, principles of operation, adjustments, and repair of the different types of farm machinery; the proper selection of farm machinery to meet the definite needs of the individuals; and the selection and use of machines for the various soil types. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 70 — Elements of Animal Husbandry. A study of the origin, history, characteristics, and the market classes and grades of the major breeds of farm animals. A study of the relation of livestock to general farming is made. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 80 — Poultry Production. Fundamental Principles of Poultry Production and their practical application to general farm conditions, including breeding, feeding, housing, disease, and culling. Two hours recitation and two hours laboratory per week. Second semester. Credit, three semester hours.

Agriculture 90 — Feeds and Feeding. A study of the digestion and assimilation of the nutrients fed to the various kinds of farm livestock, how to balance a ration, and recommendations for preparing and feeding livestock the year round. Two hours recitation and one two-hour laboratory per week. First semester. Credit, three semester hours.

Agriculture 101 — Elements of Dairying. This course is an introductory rather than an intensive study of the dairy industry. It treats dairying from three phases — dairy cattle, dairy products, and dairy farming. Two hours recitation and two hours of laboratory per week. Second semester. Credit, three semester hours.

Agriculture 107 — General Horticulture. This course is designed to give students an understanding of the fundamentals of plants — their structure, how they grow, and the way in which they react to different environments. Two hours recitation and two hours of laboratory per week. Second semester. Credit, three semester hours.

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ART

KATHERINE A. DENTON, B.A.

Art 30 — Advertising Layout and Design. Lettering, basic elements of design used in commercial advertising. Two hours a week first semester. Two semester hours of credit.

Art 40 — History and Appreciation of Art. This course is designed to give a general knowledge and appreciation of the history and development of the world's recognized artists and their works. The course includes painting, sculpture, and architecture. Two hours per week for two semesters. Four hours of credit.

Art 50 — Beginning Drawing. This course is designed to give fundamental principles in freehand drawing, sketching, pictorial composition, and creative design. It is highly recommended for students majoring in Education. No previous art training necessary. Three hours a week for thirty-six weeks. Three semester hours of credit.

Art 70 — Composition and Painting. The course in creative art is designed to encourage art as a hobby or profession. It includes painting and sketching in various media. Compositions are made using pastels, oil, water color, etc. Three hours a week for thirty-six weeks. Three semester hours of credit. Prerequisite: Art 50.

Art 100 — Oil Painting. Basic principles and techniques of oil painting. Emphasis on creative method and design. Three hours per week. Three semester hours of credit. Prerequisite: Art 70 or permission of instructor.

BIOLOGY

T. T. BEEMON, B.S., M.A.

Biology 40 — Nature Study. This course is designed to acquaint students with some of the more common plants and animals of Mississippi and to develop a better appreciation of wild life and the need for its conservation. Two hours of lecture and four hours of laboratory each week. Credit, three semester hours.

Biology 60 — General Botany. An introduction to the study of plant life. The physiology and anatomy of the seed plants are studied, including life processes common to all plants. Two hours lecture and one two-hour laboratory period per week. First semester. Credit, three semester hours.

Biology 61 — General Botany. A continuation of Biology 60. Phyla other than the seed plants are studied. Attention is given to inheritance and the evolution of plants. Prerequisite: Biology 60. Two hours lecture and one two-hour laboratory period per week. Second semester. Credit, three semester hours.

Biology 70 — General Zoology. An introductory course in College Zoology. A study of the morphology and physiology of invertebrate forms

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including protozoa, crayfish, insects, starfish, and others. Designed especially for pre-medical, and other pre-professional fields. First semester. Two lectures and one two-hour laboratory period per week. Credit, three semester hours.

Biology 71 — General Zoology. A continuation of Biology 70. A study of the Chordates with emphasis on the vertebrates. Typical vertebrates are dissected in the laboratory. Two lectures and one two-hour laboratory period per week. Second semester. Prerequisite: Biology 70. Credit, three semester hours.

BUSINESS EDUCATION

L. KENNETH CLARK, B.S., M.A.

MILDRED HERRIN, B.A., M.S.

MAYBELLE FURNESS, B.A., M.B.E.

AVIS M. CLARK, B.S.

Advertising 100 — Fundamentals of Advertising. The primary objective of this course is to give students a basic understanding of the field of advertising and an understanding of accepted advertising procedures and plans. The student is encouraged to study various advertising media in order to acquire a better understanding of principles. Prerequisite: Sophomore standing or approval of instructor. Three hours per week for one semester. Credit, three semester hours.

Accounting 50, 51 — A one year course in the fundamentals of accounting theory and practice. Bookkeeping and accounting for single proprietorship, partnership, and corporation are covered. Five hours per week for two semesters. Credit, six semester hours.

Shorthand 50, 51 — This course includes mastery of the principles of Gregg Shorthand. Dictation and transcription work on easy material is given in class. Five hours a week for two semesters. Credit, six semester hours.

Shorthand 102 — A rapid review in the theory and practice of Gregg Shorthand and an intensive course in the building of rapid and skilled dictation and transcription. Elective to college students who have had at least one year in shorthand and typing. Five recitation periods per week throughout the semester. Credit, three semester hours.

Shorthand 103 — A continuation of Shorthand 102. Three hours per week; second semester. Prerequisite: Shorthand 102. Credit, three semester hours.

Transcription 70 — The aim of this course is to develop transcription skills. Accuracy and speed of transcription are correlated with English, punctuation, spelling, division of words, and vocabulary building. Three recitation periods per week throughout one semester. Prerequisite: one semester of shorthand and typewriting. Credit, three semester hours.

Business Communications 90 — Oral and written business communications with emphasis upon correspondence, reports, correctness of com-

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position and form, psychological approach, arrangement and presentation of data, and system. Three recitation periods a week throughout one semester. Prerequisite: one semester of typewriting. Credit, three semester hours.

Typewriting 60 — Beginning Typewriting. This course is designed for students with no previous instruction in typewriting. It includes principles of the use and care of the typewriter, drills for speed and accuracy, and an introduction to letter writing and business forms. Five hours a week for one semester. Credit, three semester hours.

Typewriting 65 — Intermediate Typewriting. A continuation of beginning typewriting. Detailed study of letter writing, tabulation, business forms and legal documents. Three hours a week for one semester. Prerequisite: Typewriting 60 or its equivalent. Credit, three semester hours.

Typewriting 70 — Advanced Typewriting. This course is designed as a terminal course in typewriting with the major emphasis on developing the student's production rate. Practice in planning and typewriting advanced jobs under office conditions is provided. Three hours a week for one semester. Prerequisite: Typewriting 65 or its equivalent. Credit, three semester hours.

Secretarial Practice 100 — This course is designed to acquaint the student with modern secretarial practices and to give him an understanding of office situations so that he may readily adjust himself in the actual business office. It includes a study of the many secretarial duties and practice in the performance of them. Prerequisite: Filing 130 and one semester of shorthand and typewriting. Three hours a week. One semester. Credit, three semester hours.

Office Machines 101 — The aim of this course is to give students knowledge and skill in the use of various office machines. The machines used in the course include the electric typewriter, the mimeograph and Ditto machines, rotary and key-driven calculators, printing calculators, ten-key and full-keyboard adding machines, and posting machines. Three hours a week. One semester. Credit, three semester hours.

Filing 130 — This course includes indexing and various systems of filing correspondence. One hour per week for one semester. One semester hour credit.

Business Law 100 — This course is designed to develop a greater respect for and understanding of law and to acquaint students with a knowledge of fundamental legal principles that apply to everyday problems. The topics covered are contracts, negotiable instruments, agency, real and personal property. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

Business Law 101 — This course is a continuation of Business Law 100. It includes such units as partnerships, corporations, bailments, insurance, wills, and the relationship of Government to business. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

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CHEMISTRY

GENEVIEVE WILLIAMS, B.S., M.S.

ROBERT RINGER, B.S.

Chemistry 100, 101 — General Chemistry. This is the usual college course in general chemistry. An extensive study is made of the underlying principles governing chemical phenomena with sufficient application of both non-metals and metals. The relations of chemistry to modern life is brought out and illustrated with numerous industrial applications. Three hours a week are devoted to lecture and recitation with class demonstrations, and four hours a week are devoted to laboratory work. An introduction to qualitative analysis is taught in the laboratory during the second semester. Credit, eight semester hours.

Chemistry 105 — Qualitative Analysis. This course is taught in the second semester upon requests of students in science and medicine. The course is presented with the object of teaching and giving laboratory experience in inorganic chemistry. The laboratory program includes cation analysis, anion analysis, and analysis of salts and some alloys using semi-micro method. Two hours per week of lecture and six hours of laboratory work. Prerequisite: Chemistry 100, 101. The course may be taken by promising students taking Chemistry 101. Credit, four semester hours.

Chemistry 107 — Organic Chemistry. An introductory course, including a study of nomenclature, structure, properties, synthesis and general applications of fundamental type compounds. Two hours per week of lecture and recitation, and six hours per week of laboratory work. Credit, four semester hours. First semester. Prerequisite: Chemistry 100, 101.

Chemistry 108 — Organic Chemistry. A continuation of Chemistry 107. Two hours per week of lecture and recitation, and six hours per week of laboratory work. Credit, four semester hours. Second semester.

EDUCATION

M. F. HERRING, B.S., M.A.

A. L. DENTON, A.B., M.A.

C. C. MAGERS, B.S., M.A.

Education 10 — Orientation. This class is planned to meet one hour each week of the first semester of the freshman year. Lectures are given by specialists on various topics of vital interest to students including the following: an explanation of the place of the junior college in education, discussions of general school regulations, information on the use of the library, lectures on reading and studying, facts concerning choosing vocations, job opportunities in Mississippi, explanations regarding graduation and university transfer requirements, and studies and lectures on personality development and adjustment to personal and social problems. Opportunities are given for student participation in the class discussions. This

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course is required for junior college graduation. One hour per week. Credit, one semester hour.

Education 40 — Occupational Information. This course is a study of the job opportunities in many fields. Special emphasis is placed on the desirable and undesirable aspects of the various occupations studied. Visiting speakers from some of these occupations are high points. Three hours per week for one semester. Credit, three semester hours.

Education 61 — Introduction to Education. The purpose of this course is to give the student an overview of the whole field of education which will serve as a background for later, more specialized courses. Among the topics studied are: Educational theories and their evaluation; the cardinal principles and their place and importance in the modern school; professional opportunities in education; function of education in a democracy; brief history of the development of the modern school system; organization and curriculum of the present school system. Three hours per week. Credit, three semester hours.

Education 105 — Elementary Psychology. An introductory course, including a study of special factors of development, behavior, and emotional problems. Three hours per week of lecture and recitation. Credit, three semester hours. First semester.

Education 107 — Elementary Psychology. A continuation of Education 105, emphasizing applied psychology. Three hours per week of lecture and recitation. Credit, three semester hours. Second semester. Prerequisite: Education 105.

Education 110 — Human Growth and Development. This course considers development from birth to pre-school age, the primary years, and adolescence. Emphasis is given to physical, mental, social, and emotional growth as influenced by both maturation and learning. An attempt is made to point out the implications of these stages of development to education. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Education 105 and sophomore standing.

ENGLISH

JIM EL BYRD HARRIS, A.B., M.A.

LAURA BELL LINDSEY, B.A., M.A.

CHRISTINE BERRY, B.A., M.A.

MARY McKENZIE, B.S., M.A.

MARY ALICE BENNETT, B.A., M.A.

The aims of this department are to prepare students for the intelligent enjoyment of good literature and to enable them to express themselves effectively in oral and written English. Creative writing is encouraged. The Department will cooperate in initiating the plans for proficiency tests recommended by the English Commission and adopted by the Mississippi Association of Colleges.

In order to meet the needs of the students, the freshman composition

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program is planned on various levels. The course in which a student should enroll will depend upon his knowledge of the fundamental principles of English composition.

English 48—Essentials of Composition. This course is designed for the student who shows a need for extensive remedial instruction in the fundamentals of grammar and simple composition. Credit may be used to meet freshman English requirements for graduation at Hinds Junior College. Three hours of recitation and two hours of laboratory per week. Three semester hours of credit. This course may be followed by English 49 or English 50. (English 48 is not open for credit to students with sufficient preparation for English 50, except upon the recommendation and approval of the English staff).

English 49—Esstentials of Composition. This course is designed for students who show a need for less remedial work than that provided in English 48, offering further instruction in the fundamentals of composition. Prerequisite: credit in English 48 or an acceptable score on a qualifying test and/or upon the recommendation and approval of the English staff. Three hours of recitation and two hours of laboratory per week. Three semester hours of credit. Credit in this course may be used to meet freshman English requirements for graduation at Hinds Junior College.

NOTE: English 48 and 49 are not the standard freshman composition courses required for graduation from senior colleges and universities and are not offered to meet these requirements. Students taking English 48 and 49 and planning to continue in senior college should follow the courses with English 50, 51. In this case, credit earned in English 48 and 49 may be used as elective credit for graduation from Hinds Junior College.

English 50, 51—Freshman Composition. Students in this course are given placement tests in order that their individual needs may be more easily met. The course comprehends review of grammar, English fundamentals, vocabulary, and a study of modern essays. Short and long expository themes are required. Much oral and written practice in the forms of compositions and analysis of selected pieces of composition is required.

Wide reading from recommended lists, acquaintances with satisfactory methods of research, preparation of bibliographies, and frequent conferences with instructors are required of students in freshman English. Five hours per week of recitation for those with limited mastery of English fundamentals; three hours per week for all others. Credit, six semester hours.

Prerequisite for English 50: Acceptable score on a qualifying test; English 51, credit in English 50.

English 100, 101 — General Survey of English Literature from Beowulf to the Twentieth Century. The text is supplemented by library references, parallel readings, memorization of representative passages, term papers, and

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the various forms of student reaction. Three hours per week for two semesters. Credit, six semester hours.

English 60 — Bible Literature. A survey study of the Old Testament with emphasis upon its historical and literary value. The aim of the course is to acquaint the student with the origins, the religious values, and the historical content of the three divisions of the Old Testament. Three hours a week one semester. Credit, three semester hours.

English 110 — Bible Literature. A survey study of the New Testament with primary emphasis upon the Gospels and the Pauline letters. Three hours a week one semester. Credit, three semester hours.

English 90 — Journalism. A course in the fundamentals of newspaper writing, combined with actual working experience on the staff of the **Hindsonian**, weekly student publication. The course offers basic training in simple and complex news reporting, society and sports writing, feature writing, make-up, headlining, editorial writing, and editing. A survey of libel and slander laws, printing processes, and newspaper organization patterns are also included. Three hours per week for one semester. Credit, three semester hours.

English 90A — Practical Journalism. A laboratory course devoted to practical newspaper methods as exemplified in the student newspaper. The course offers working experience in make-up, headlining, copyreading, proof-reading, page-proof reading, and news evaluation. Two hours of laboratory each week. Credit, one semester hour for two semesters of work. (Not open to students enrolled in English 90.)

English 102 — American Literature to 1860. Beginning with the writings of the early seventeenth century, this course covers the periods and movements in American intellectual history up to the War between the States. The work of the major New England writers is emphasized. The historical background is presented so as to aid students in correlating the literature and the history of America of this period. Three hours per week for one semester. Credit, three semester hours. Elective for freshmen and sophomores.

FRENCH

HILDA REE DAVIS, B.A., B.M., M.A.

French 50, 51 — Elementary French. For students with no previous knowledge of French. Grammar, conversation, and reading. Three hours per week throughout the year. Credit, six semester hours.

French 100, 101 — Intermediate French. Prerequisite: French 50, 51 or two units of high school French. Primarily reading, with review of grammar. Three hours per week. Credit, six semester hours.

GEOLOGY

Geology 50 — Physical Geology. This course is based on a study of the earth, the types and formations of different rocks that compose its surface, erosional and depositional processes, volcanism, deformation of the earth's

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crust, and mineral deposits. Three lecture hours and two laboratory hours each week for one semester. Credit, three semester hours.

HOME ECONOMICS

FLETA WHITAKER, B.A., M.S.

The purpose of this department is to equip people to live democratically with satisfaction to themselves and profit to society as home members, workers, and citizens; and to provide training which is broad and sufficiently flexible to meet the needs of both majors and non-majors.

Home Economics 40 — Elementary Nutrition. This course is planned for non-home economics majors and chemistry is not a requirement. Its purpose is to acquaint the student with nutritional standards and to instruct them in the selection of foods to meet their requirements. Two hours of lecture per week and laboratory to meet the needs of the individual student. Two semester hours of credit.

Home Economics 41 — Elementary Clothing. This course is planned for non-home economics majors. It offers a study in individual clothing problems — the selection and care of materials and ready-made garments of wool, silk, linen, cotton, and synthetic fabrics. Two hours of lecture per week and laboratory to meet the needs of the individual students. Two semester hours of credit.

Home Economics 50 — Clothing. This course includes a study of the wardrobe — selection, construction, care and renovation of natural and synthetic fabrics.

Hand and machine sewing; use and alteration of commercial patterns; the selection of materials from an economic and artistic standpoint. Recitation, one hour; laboratory, four hours; first semester. Credit, three semester hours.

Home Economics 51 — Foods. A study of the principles of cookery, methods of preparation, composition, and combination of food materials. Practical work in the preparation of foods most commonly used in the home. The application of this work in the planning and serving of properly balanced meals, the study and practice of the different forms of table service as applied to different types of meals and occasions. A study of costs of food and marketing, food production and manufacture. Recitation, one hour; laboratory, four hours a week; second semester. Required of majors in home economics; elective for other students. Credit, three semester hours.

Home Economics 100 — Clothing. This course includes the construction of more difficult garments of wool and synthetic fabrics; a study of fabrics and labeling from the consumer's standpoint; the study of line and color in relation to individual types; and the study and construction of children's clothing.

Special assignments and references are used to supplement textbook

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assignments. First semester. Credit, three semester hours. Prerequisite: Home Economics 50.

Home Economics 101 — Foods. Making of well-balanced menus, preparation of more elaborate dishes, serving family meals, a study of the composition of foods; the principles of nutrition; digestion and metabolism of foods; the need of the body in health of all ages and under varying conditions of health; the measurement of the energy value of foods; food preservation. Recitation, one hour; laboratory, four hours per week; second semester. Credit, three semester hours. Prerequisite: Home Economics 51.

Home Economics 90 — Marriage and Family Living. The purpose of this course is to give a better understanding of the factors that contribute to success and happiness in family relationships. It includes preparation for marriage, development and functions of modern homes, and social and community influences, with emphasis on adjustment for family living. Open to both men and women. Three hours per week; first or second semester. Three semester hours of credit. (Same as Sociology 70.)

HUMANITIES

Humanities 80. — This course consists of nine weeks of study in mythology and nine weeks in Introduction to Philosophy. Two hours per week of instruction. Credit, one semester hour for each of the nine weeks.

INDUSTRIAL ARTS

Industrial Arts 40, 41 — Crafts. This course provides for practice in various handicrafts. Useful projects in wood turning, wood carving and leather are made. It provides an opportunity for significant creative experience. Two hours laboratory per week. Credit, one semester hour each semester.

Industrial Arts 50, 51 — Woodwork. This course is planned to develop skills and to increase the knowledge and appreciation of wood and wood finishes. Useful articles are made in the laboratory, involving the use of hand and machine tools. Study is also made of related materials and subject matter. Four hours of laboratory and one hour of lecture per week. Credit, three semester hours per semester.

Machine Shop 70 — Machine Tool Practice. This course includes practice in use of machine tools including lathe, shaper, milling machine, drill press and grinder. Three laboratory hours per week. Credit, one semester hour.

Machine Shop 75 — Machine Shop Practice. This course includes practice in use of machine tools and welding. Four laboratory hours per week. Credit, two semester hours.

Drawing 55 — Engineering Drawing. This course consists of instruction in the use of instruments; geometric constructions; orthographic projections; dimensioning; work in lettering and practice in technical sketching. Three two-hour laboratory periods per week. Credit, two semester hours.

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Drawing 56 — Engineering Drawing. A continuation of Drawing 55 consisting of sectioning, fasteners, conventions, gears and cams, and pictorial drawings. The last six weeks are spent on a complete set of working drawings. Three two-hour laboratory periods per week. Credit, two semester hours. Prerequisite: Drawing 55.

Drawing 100 — Descriptive Geometry. Basic theory of drafting: lectures and work on general and specific engineering problems. Practice on developing the ability to visualize the point, line, plane, and object under varying conditions. Two hours of lecture and three of laboratory. Credit, three semester hours. Prerequisite: Drawing 55.

Drawing 150 — Construction Drawing. Survey of building and construction industries; materials and types of construction; specifications; use of Architectural graphic standards of minimum construction requirements; construction details; drawings; lettering. One hour of lecture and six hours of laboratory per week. Credit, three semester hours. Prerequisite: Drawing 56.

Drawing 200 — Topographic Drafting. Interpretation, reduction, and recording of field notes for topographic maps; lettering, symbols, procedure for the production of maps; study of production and reproduction. One hour of lecture and six hours of laboratory per week. Credit, three semester hours. Prerequisite: Drawing 56.

HYGIENE

WILLIAM C. OAKES, B.S., M.A.

FLETA WHITAKER, B.A., M.S.

Hygiene 50 — Personal and Community Hygiene. The purpose of this course is to familiarize the student with the functions of the body and its relation to the health and mental well-being of the individual. Nutrition, posture, exercise and community hygiene are studied. Stress is laid on those activities which will carry over and which throughout life may mean continuing health and vitality. Three hours per week for one semester. Credit, three semester hours.

Home Nursing 51 — Care of the sick. Three hours per week for eighteen weeks. Credit, three semester hours. Open to all college girls.

MATHEMATICS

LURLINE STEWART, B.A., M.A.

EMMA FANCHER BEEMON, B.A., M.A.

T. A. RICKS, B.S., M.A.

Mathematics 40 — Introductory Algebra. This course consists of a review of the fundamental operations, fractions, exponents, linear equations, simultaneous equations, quadratic equations, and ratio and proportion. Three hours per week for one semester. Credit, three semester hours. Prerequisite: 1 unit of high school algebra or permission of the Mathematics Staff. (This course is not open to students with credit in Mathematics 50 or to students

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who have more than one unit in high school algebra unless recommended by the Mathematics Staff.) This course is offered each semester.

Mathematics 50 — College Algebra. This course consists of a rapid review of fundamentals; quadratic equations; ratio, proportion and variation; the binomial theorem; progressions; theory of equations; and determinants. Three hours per week for one semester. Credit, three semester hours. Prerequisite: at least one and one-half units of high school algebra. This course is offered each semester.

Mathematics 56 — Algebra for engineering students. This course consists of the material covered in Mathematics 50 in addition to partial fractions; permutations, combinations, and probability; and infinite series. Five hours per week for one semester. Credit, four semester hours. Prerequisite: at least one and one-half units of high school algebra. This course is offered each semester.

Mathematics 51 — Plane Trigonometry. The topics treated are trigonometric functions, logarithms, radian measure, solution of right triangles, solution of oblique triangles, and complex numbers. Three hours per week for one semester. Credit, three semester hours. This course is offered each semester.

Mathematics 60 — Solid Geometry. This is a non-credit course intended primarily for engineering students who enter with no solid geometry credit and who wish to take solid geometry before entering a senior college. Five hours per week; second semester. Prerequisite: one unit of plane geometry.

Mathematics 65 — Mathematics of Finance. This course is designed primarily for students of commerce and business administration. The topics studied are simple interest and discount, compound interest, annuities, depreciation, sinking funds, bond evaluation, and life insurance. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 40 or 50.

Mathematics 100 — Plane and Solid Analytic Geometry. This course includes a study of the straight line, conic sections, transcendental curves applicable to engineering, parametric equations, transformation of coordinates, and the elements of solid analytic geometry. Five hours per week; second semester. Credit, five semester hours. Prerequisites: credit for or registration in Mathematics 50 or 56 and 51.

Mathematics 110 — Differential Calculus. This course includes functional notation; limits; differential of algebraic and transcendental functions; integration of powers; geometric applications; maxima and minima; parametric and polar representation; rates of change; the mean value theorem; and indeterminate forms. Three hours per week; first semester. Credit, three semester hours. Prerequisite: Mathematics 100.

Mathematics 111 — Integral Calculus. This course includes formal integration; definite integrals; and applications of the definite integral. It is intended as the second course in the usual nine hour course of differential

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and integral calculus. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 110.

Mathematics 112 — Integral Calculus II. This course includes infinite series; hyperbolic functions; partial differentiation; multiple integrals; differential equations; and solid analytic geometry. It is intended as the third course in the usual nine hour course of differential and integral calculus. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 111.

MUSIC

J. LESLIE REEVES, B.A., M.A.

MAUDINE THRASH, B. Mus. Ed., M.M.

PEGGY PENNEL, B.M., M.M.

GENEVA D. REEVES, B.A., B.S.M., M.S.M.

MARLENE COMBS, B.A.

ALBERT B. ROWAN, B.A.

An excellent faculty and good equipment make the college Music Department outstanding in its contribution to cultural development. The music building contains six studios, two large classrooms, sixteen practice rooms, a record listening room, a band rehearsal room, and an attractive small auditorium. A sizeable record and score collection, phonographs and tape recorders, fourteen practice pianos and nine grand pianos, a practice organ in the music auditorium and a concert organ in the college auditorium, class piano equipment, plus a number of school-owned band instruments, allow students ample opportunity to further their musical development. The department encourages attendance and participation in the musical organizations and activities of Jackson. Frequent appearances in campus and community programs, presentation of operas, music festivals and recitals, and participation in state and federated club programs, have won credit for the students, faculty, and college.

Sophomore graduates transfer to senior colleges of the State as well as music schools of Northwestern, University of Alabama, L. S. U., and other institutions with no loss of credit toward their degrees in music. No special or additional fees are charged for any of the courses given in the Music Department. Expenses, as outlined on page 15 of the catalog, cover all costs in this department.

Harmony 50, 51. — First year. Study of scales, intervals, and chords with emphasis on four part harmonization. Also includes keyboard work, a study of the rudiments of form, simple modulation. Three hours per week; three hours credit each semester. Required of music majors.

Harmony 100, 101. — Second year. A continued study of Harmony 50, 51. Three hours per week; three hours credit each semester. Required of music majors.

Solfeggio 50, 51. — First year. This course is given in conjunction with Harmony 50, 51 and is designed to help students to sing by sight and to im-

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prove their ability to hear accurately. Two hours per week; one hour credit each semester. Required of music majors.

Solfeggio 100, 101. — Second year. A continuation of Solfeggio 50, 51. Two hours per week; one hour credit each semester. Required of music majors.

Music Appreciation 50, 51. — A listening course designed to give the student a better understanding of the music through the ages. It offers the non-music major, as well as the music major, an opportunity to explore music as a general cultural subject. Two laboratory periods per week for two semesters. Two hours credit each semester.

Music History 100, 101. — A study of music history from Greek music of the fifth century B. C. to the present. The first semester puts emphasis on music of the Pre-Bach period, the Baroque, and the Classic; the second semester includes Romantic, Impressionistic and Modern periods. Open to sophomores only. Prerequisite: Music Appreciation 50, 51. Three hours per week. Three hours of credit each semester.

A Cappella Choir. — The members of the choir are chosen through audition. It is the performing group of the vocal department and makes numerous appearances during the year, both on the campus and throughout the state. Three hours per week; one hour of credit for each semester.

Band 50. — Organized to serve the college at games, concerts, and other public and special functions. Five hours per week of laboratory work. Two semester hours of credit per year for those who participate in all public performances. Prerequisite: instructor's permission.

Band 100. — A continuation of Band 50. Five hours per week of laboratory work. Two semester hours of credit per year for those who participate in all public performances. Prerequisite: instructor's permission.

Piano Ensemble 50, 51. — This course includes a study of ensemble repertoire and accompanying. Special emphasis is placed on sight-reading. Two hours laboratory each week. One hour credit each semester. Required of all piano majors.

Piano Ensemble 100, 101. — A continuation of Piano Ensemble 50, 51. Two hours laboratory each week. One hour credit per semester. Required of all piano majors.

Piano 50, 51. — Beginning class piano. Intended for students who have had no previous keyboard experience. Two hours of instruction, six hours practice weekly. Credit, one hour per semester.

Piano 60, 61. — Intermediate class piano. Intended for students who are advanced beyond the beginning level, but who are in need of further instruction in the more fundamental aspects of keyboard work. Two hours of instruction, six hours practice weekly. Credit, one hour per semester.

Voice 50, 51. — Semi-Private Voice. Lessons in voice for students who have need of instruction in the more fundamental aspects of the vocal arts. Limited to two or three students in each class period. Two hours of recitation and six hours of practice weekly. Credit, one hour per semester.

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Instrumental Music (Brass, Woodwind) 55a, 56a. — Freshman instrumental music majors in brass or woodwind. Fundamentals of tone production, major and minor scales, articulation exercises, and work on representative literature for the instrument. Two private lessons each week; three hours daily practice; three hours credit per semester. All instrumental majors are required to participate in public recitals.

Instrumental Music (Brass, Woodwind, Percussion) 55b, 56b. — Freshman music education majors and non-majors who meet instructor's requirements. Two private lessons each week; two hours daily practice; two hours credit per semester. Participation in student recitals is required.

Instrumental Music (Brass, Woodwind, Percussion) 55c, 56c. — Elective instrumental music. Open to students who have participated in band or orchestra. Two private lessons each week; one hour daily practice; one hour credit per semester.

Organ 55a, 56a. — Freshman organ majors. Pedal scales and studies, manual and pedal trios, hymns and service materials. Eight Little Preludes and Fugues, Bach; romantic and contemporary compositions. A satisfactory audition on organ or piano is a prerequisite for this course. Two private lessons each week; three hours practice daily; three hours credit each semester. Participation in student recitals.

Organ 55b, 56b. — Freshman music education majors and non-music majors who meet instructor's requirements. Two private lessons each week; two hours practice daily; two hours credit each semester. Participation in student recitals.

Organ 55c, 56c. — Elective organ. Two private lessons each week; one hour practice daily; one hour credit each semester.

Organ 100a, 101a. — Sophomore organ majors. A continuation of Organ 55a, 56a. Pre-Bach; Chorale Preludes, Preludes and Fugues, Bach; romantic and contemporary compositions. Two private lessons each week; three hours practice daily; three hours credit each semester. Participation in graduating recitals.

Organ 100b, 101b. — Sophomore music education majors and non-music majors who meet instructor's requirements. Prerequisite: Organ 55b, 56b. Two private lessons each week; two hours practice daily; two hours credit each semester. Participation in student recitals.

Organ 100c, 101c. — Elective organ. Prerequisite: Organ 55c, 56c. Two private lessons each week; one hour practice daily; one hour credit each semester.

Piano 55a, 56a. — Freshman piano majors. Study includes representative works from various periods in music history with emphasis on control of basic fundamentals and technique development. Prerequisite: satisfactory audition before music faculty. Two private lessons each week; three hours daily practice; three hours credit per semester. All piano majors are required to participate in public recitals.

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Piano 55b, 56b. — Freshman music education majors and non-music majors who meet instructor's requirements. Two private lessons each week; two hours daily practice; two hours credit per semester. Participation in student recitals is required.

Piano 55c, 56c. — Elective piano. Open to students advanced beyond the level of Piano 50, 60. Two private lessons each week; one hour daily practice; one hour credit per semester.

Piano 100a, 101a. — Sophomore piano majors. A continuation of Piano 55a, 56a with added emphasis on style and interpretation. Two private lessons each week; three hours daily practice; three hours credit per semester. Public appearance in graduating recital required.

Piano 100b, 101b. — Sophomore music education majors and non-music majors who meet instructor's requirements. Prerequisite: Piano 55, 56. Two private lessons each week; two hours daily practice; two hours credit per semester. Participation in student recitals required.

Piano 100c, 101c. — Elective piano. Prerequisite: Piano 55c, 56c. Two private lessons each week; one hour daily practice; one hour credit each semester.

Voice 55a, 56a. — Freshman voice majors. Technique in the study of voice. Students are taught the principles of relaxation, breathing, distinct enunciation and interpretation. A satisfactory audition is a prerequisite for this course. Two private lessons per week; two hours practice daily plus participation in the A Cappella Choir. Credit, three hours per semester. Participation in public recital required.

Voice 55b, 56b. — Freshman music education majors and non-music majors who meet instructor's requirements. Two private lessons per week; one hour practice daily plus participation in A Cappella Choir. Credit, two hours per semester. Participation in public recital required.

Voice 55c, 56c. — Elective voice. Students who are advanced beyond the level of voice 50, 51. Two private lessons per week; one hour practice daily; credit, one hour per semester.

Voice 100a, 101a. — Sophomore voice majors. Continuation of voice 55a, 56a with more advanced song literature. Two private lessons per week; two hours practice daily plus participation in A Cappella Choir. Credit, three hours per semester. Participation in public recital required.

Voice 100b, 101b. — Sophomore music education majors and non-music majors who meet instructor's requirements. Two private lessons per week; one hour practice daily plus participation in A Cappella Choir. Credit, two hours per semester. Participation in student recital required.

Voice 100c, 101c. — Elective voice. Prerequisite: Voice 55c, 56c. Two private lessons per week; one hour practice daily. Credit, one hour per semester.

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PHYSICAL EDUCATION AND RECREATION

JOE RENFROE, B.E.P.E., M.A.

ARLIS RICKS, B.S., M.A.

LOUIS BOTELER, B.S.

WILLIAM C. OAKES, B.S., M.A.

FRANK YOUNG, B.S.

ANNE GOOKIN, B.S.

Physical Education is required of all students, both in the High School and College departments. Students physically unable to participate in the regular physical education program are assigned to special work suited to their individual needs.

Physical Education 40, 41 — Health and Physical Education for Women. This course includes individual and team sports, health, rhythms and recreational activities. It is divided into units that coincide with the regular six-weeks school term, according to season, and each unit is complete within itself. The units included in the various sections are: Tennis; field hockey; soccer; archery; basketball; volleyball; badminton; golf; softball; swimming; corrective and posture exercises; tumbling and stunts; health and personal care. Recreational sports such as ping pong, shuffleboard, table games, square, folk and social dancing are also taught. The required uniform for physical education classes is white socks and tennis shoes, maroon shorts and white shirts, available in the book store. Three hours per week. Credit, two semester hours.

Physical Education 60, 61 — Health and Physical Education for Women. A continuation of Physical Education 40, 41. Graduates of Hinds Junior College are expected to have completed successfully in their two-year program, two team sports, two individual sports, two six-weeks terms of rhythms, one health unit, a first aid unit, and two activities of their own choice. Three hours per week. Credit, two semester hours.

Physical Education 50, 51 — Physical Training (Men). This course is designed to give the individual the basic understanding and a participating knowledge of team sports in physical education. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 100, 101 — Physical Training (Men). Advanced work in general physical education program with emphasis on and encouragement of participation in individual sports. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 110 — Athletic Training and Treatment of Injuries. A practical study of safety and first aid, taping, bandaging, the use of massage, and the uses of heat, light, and water in the treatment and prevention of injuries; conditioning of athletes as to diet, rest, work and proper methods of procedure in training for sports. Three hours per week for one semester. Credit, three semester hours.

Physical Education 70 — Recreational Leadership. This is a study

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designed to teach the techniques and methods of playground and recreational leadership with attention given to both the functioning of the group and the role of the leader. Special emphasis is placed on student organizations and participation in the recreational programs on the campus. The course is recommended especially to physical education majors, elementary education majors, and those interested in city recreation, camp, and social group work. Three hours per week for one semester. Credit, three semester hours.

Physical Education 80 — Football Theory. Theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate football squad.

Physical Education 90 — Basketball Theory. A theoretical study of basketball from an offensive and defensive standpoint, including the study and teaching of the fundamentals and team organization. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate basketball squad.

PHYSICAL SCIENCE SURVEY

ROBERT E. RINGER, B.S.

Science 70, 71 — A survey course in the physical sciences. Designed for non-science majors, this course is an introduction to the physical sciences. It is taught from the descriptive viewpoint and the use of mathematics is kept to a minimum. The work of the first semester is in the fields of meteorology and physics, and the work of the second semester is in the fields of chemistry, geology, and astronomy. The course may be taken either or both semesters. Three hours of lecture each week. Credit, three semester hours per semester.

PHYSICS

Physics 50, 51 — General. In this course emphasis is placed upon fundamental principles and units. The topics studied are mechanics, properties of matter, heat, magnetism and electricity, light and sound. Three hours of lecture and recitation per week and two hours of laboratory work. Credit, eight semester hours.

Physics 60 — General. This course is designed primarily for agricultural students. It includes a brief study of mechanics, heat, magnetism, and electricity, light and sound. Two hours of lecture and two hours of laboratory each week for one semester. Credit, three semester hours.

READING

AUBREY K. LUCAS, B.S., M.A.

Reading 50 — Improvement of Reading. The intent of this course is to provide an opportunity for students to gain reading skills that are neces-

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sary for success in College. Diagnostic testing followed by directed practice in those skills shown to be deficient constitute the major part of the course. Special attention is given to vocabulary, speed of reading, and comprehension. The class meets three periods a week and is required of all freshmen who fail to meet reading proficiency standards of the college. The course is offered each semester. Credit, one semester hour.

SOCIAL SCIENCE

LULA MAE FOWLER, B.A., M.A.

J. R. HARRIS, B.S., M.A.

J. B. PATRICK, B.A., M.A.

FLETA WHITAKER, B.A., M.A.

MARVIN A. RIGGS, B.A., M.A.

History 70 — Western Civilization. A survey of the history of man — his government, economic, social, religious, intellectual, and esthetic activities, from the beginnings of the modern era to the close of the nineteenth century. Three hours per week one semester. Credit, three semester hours.

History 71 — Western Civilization. A continuation of History 70, including European colonizations and imperialism in Asia, in Africa, and in the Americas; the movements leading to World War I, the aftermath of the war, the global events preceding the second World conflict; the Second World War; and recent international developments. Three hours per week for one semester. Credit, three semester hours.

History 100 — United States to 1865. — This is a course in general United States History, beginning with the Colonial background of the American Revolution and following the development of the United States through the War between the States. Emphasis is placed on the forces leading to the creation of a union, built around an agricultural economy, and the forces of disunion culminating in the War between the States. Three hours a week. First semester. Credit, three semester hours.

History 101 — United States since 1865. History of the United States since the War between the States. Emphasis is placed upon the Restoration and Reconstruction. Political and Economic readjustments from an agricultural economy to an industrial economy, expansion of the United States into a World Power, World War and postwar problems. Three hours a week. Second semester. Credit, three semester hours.

Economics 100 — Principles of Economics. The first course in college economics with emphasis on fundamentals, theories, and doctrines which underlie the present economic order. Three hours per week for one semester. Credit, three semester hours.

Economics 101 — Principles of Economics. This course is a continuation of Economics 100 with special emphasis on modern Economic problems. Prerequisite: Economics 100 or its equivalent. Three hours per week for one semester. Credit, three semester hours.

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Political Science 50 — A college beginner's course in the study of United States Government. Particular emphasis is given to the fundamental principles on which our government has been built and developed since its earliest beginning and their present day applications. Three hours a week. First or second semesters. Credit, three semester hours.

Political Science 60 — This course contains a general study of the organization, functioning, and the problems of the State, county, and city government with special emphasis on those of special interest to individual students. Three hours a week. One semester. Credit, three semester hours.

Sociology 60 — Introduction to Sociology. This course deals with the person and his world, the social process within this world, and the integration of these processes to produce a more satisfied mode of living. It is hoped that through this course the student will receive a realization of the social world into which he must fit. Three hours a week. First or second semester. Credit, three semester hours. Preference given sophomore students.

Sociology 70 — Marriage and Family Living. The purpose of this course is to give a better understanding of the factors that contribute to success and happiness in family relationships. It includes preparation for marriage, development and functions of modern homes, and social and community influences, with emphasis on adjustment for family living. Open to both men and women. Three hours per week; first or second semester. Three semester hours of credit. (Same as Home Economics 90.)

Sociology 100 — Social Problems. This course is designed to orient students to the major social forces operating in modern society and to show how they affect individual adjustment and social problems. Emphasis is placed on problems of our time, not for the purpose of describing symptoms of maladjustment, but in order to present the social forces that have caused them to emerge in their present form and to point out ways in which these forces may be used to ease adjustment. Three hours a week; second semester. Three semester hours credit. Prerequisite: Sociology 60.

Geography 60 — Introduction to Geography. This course deals with a study of the global world, the relationship of countries and regions with respect to climate, soil, resources, natural vegetation, distribution of population, and the use and interpretation of maps. Three hours per week for one semester. Credit, three semester hours.

Geography 65 — Economic geography. This is a survey course of the economic geography of the major countries of the world. The occupations of the people, the industries, the products, and the trade relations of the various countries are studied. Particular attention is placed upon the economic geography of the United States with special emphasis upon the South. Three hours per week for one semester. Credit, three semester hours.

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SPANISH

HILDA REE DAVIS, A.B., B.M., M.A.

Spanish 50, 51 — Elementary Spanish. For students with no previous knowledge of Spanish. Vocabulary, exercises in language construction, pronunciation, conversation, and translation. Three hours per week. Credit, six semester hours.

Spanish 100, 101 — Intermediate Spanish. Prerequisite: Spanish 50, 51 or two units of high school Spanish. Reading, conversation, and review of grammar. Three hours per week. Credit, six semester hours.

SPEECH AND DRAMA

FRED L. BROOKS, B.S., M.A.

Speech 60 — Parliamentary Procedure. This course includes study and practice on the general rules of properly conducting a meeting; putting motions, presiding, making a constitution, and the like. Robert's Rules of Order is followed. Credit, one semester hour.

Speech 55 — Fundamentals of Speech. A basic course in the principles of speech. Methods and techniques of speech presentation are studied and practiced. Training given is aimed to improve the student's ability to communicate and to listen. Three hours a week of recitation. Credit, three semester hours.

Speech 56 — Voice and Diction. The International Phonetic Alphabet is taught for the purpose of helping each individual student to better his voice. Oral reading and speech making are practiced. Speech 55 is a prerequisite for Speech 56. Three hours a week of recitation. Credit, three semester hours.

Speech 70 — Oral Interpretation. A study of methods and procedures of oral reading for interpretation before an audience. Emphasis is placed on oral class work. Three hours per week of recitation. Credit, three semester hours. Prerequisite: Speech 55 or instructor's permission.

Speech 107 — Debating. A study of practice of the principles of debating and argumentative discourse. Open to any student interested in inter-class and inter-collegiate debating. Complete preparation of one debate speech required. Credit, two semester hours.

Dramatics 80, 81 — Fundamentals of Practical Expression. A practical course in the study of the various phases of everyday expression, such as how to impress people, poise, gracefulness, color in language, etc. Two hours per week for two semesters. Credit, four semester hours.

Dramatics 50, 51 — Play Production. Elementary essentials of acting and the fundamentals of producing plays. Two hours of lecture a week, in which consideration is given to movement, pantomime, and characterization. Five laboratory hours each week in connection with productions of the Lendon Players. Credit, two semester hours per semester. Prerequisite: instructor's permission.

Dramatics 100, 101 — Play Production. A continuation of Dramatics 50, 51. Two hours of recitation and five hours of laboratory per week. Credit, two semester hours per semester. Prerequisite: instructor's permission.

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VOCATIONAL-TECHNICAL COURSES

K. BRYANT
B. A. HILL
C. E. KYNERD
D. W. LEWIS
A. G. LISS
W. C. LOGGANS
J. H. RICE
TOM G. SLAY
F. J. STEPHENSON
D. C. WARE

Machine Shop 61 TA — Basic theory and techniques of the machinist trade; the mastery of measuring tools, the fundamentals of bench work, the construction and the simple operations of the drill press, and practical laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Machine Shop 61 TB — (Prerequisite: 61 TA) The more intricate operations of the drill press; the construction and operation of the lathe and lathe tool grinding; the mastery of the processes of chucking, facing, turning, centering, tapering, angle turning, thread cutting, and face plate work; a knowledge of the methods of soldering, brazing, babbitting, and hand forging; and practical laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Machine Shop 62 TA — (Prerequisite: 61 TB) A thorough knowledge of the construction and operation of the shaper, the planer, the milling machine, the theory and practice of the cutting speeds and feeds of each of these machines; and practical laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Machine Shop 62 TB — (Prerequisite: 62 TA). A thorough knowledge of the principles, construction and operations of the grinding machines, betal band saws, hydraulic power transmissions; metallurgy; uses of non-ferrous metals and alloys; heat treatments of steel; cutting fluids; and practical laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Mechanics 71 TA — An introduction to the theory and techniques of repairing springs, ride control, front end and steering systems of the automobile; a history of the development and manufacture of the parts of the above automotive systems; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Mechanics 71 TB — The theory and techniques of repairing the clutch, transmission, propellar shaft, universal joint, differential, and rear axle of the automobile; the history of the development and manufacture of the parts of the above assemblies; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

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Auto Mechanics 72 TA — Theory and techniques of repairing the automobile engine and its accessories: fuel, oil, cooling, starting, ignition, and generating system; the history and development of the internal combustion engine; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Mechanics 72 TB — (Prerequisite: 72 TA). A thorough study of the tune up of engines of all makes and models of automobiles; the use of the distributor tester, motor analyzer, generator and regulator system, and starter testing; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Body and Fender Repair 76 TA — The basic theory, assortment, and use of hand tools in the automotive reconditioning trade; the study and types of body-panel aligning; the use of hydraulic jacks; and practical related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Body and Fender Repair 76 TB — (Prerequisite: 76 TA). A thorough knowledge of the construction, removal and replacement of body rocker and truck panels; the techniques of applying fender patches, and radiator saddles; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Body and Fender Repair 77 TA — The theory and techniques of automobile painting; a thorough knowledge of the construction and operation of the necessary equipment, including air requirements, types of spray patterns, spray gun care and operation, sanding, masking, removing paint, painting over bare metal, painting lacquer over lacquer, spot painting, and the off spot mixing colors; and the related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Auto Body and Fender Repair 77 TB — The theory, techniques and problems of automobile upholstery; knowledge of fabrics used in the trade; removing, measuring, cutting, and installing head linings, seat covers, and floor mats; methods of installing wind lace; removing and installing body hardware; and related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Radio and Television 86 TA — Principles, theory, and techniques of radio construction and operations; analysis of the various sections of the radio, and radio sets; the operation of different types of testing devices and practical laboratory problems in the fundamentals of radio operation. Three hours per day for five days per week for one semester. Six semester hours credit.

Radio and Television 86 TB — (Prerequisite: 86 TA). Principles, theory, and practice of radio repair; the types and uses of the various instruments in diagnosing trouble spots and practical laboratory problems in the techniques of radio repair. Three hours per day for five days per week for one semester. Six semester hours credit.

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Radio and Television 87 TA — (Prerequisite: 86 TB). Basic theory, principles, and techniques of television circuits; analysis of all types of testing equipment used in the trade; and practical laboratory problems of all types of television equipment. Three hours per day for five days per week for one semester. Six Semester hours credit.

Radio and Television 87 TB — (Prerequisite: 87 TA). The advanced theory, principles and operations of television testing equipment; laboratory testing of each phase and method of proper operation of television circuits; and practical laboratory problems in the television industry. Three hours per day for five days per week for one semester. Six semester hours credit.

General Electricity and Wiring 91 TA — Basic theory and techniques of electricity; a thorough working knowledge of the hazards, safety devices, and emergency regulations of electrical mechanisms; types of wiring and wiring methods used in buildings; types of insulation, electrical fittings, service entrances, distribution centers, and branch circuit layouts; a knowledge of the national electric code; and practical laboratory problems. Three hours per day for five days per week for one semester. Six semester hours credit.

General Electricity and Wiring 91 TB — (Prerequisite: 91 TA). Theory, techniques, and practice in the fundamentals of alternating and direct current No. 1 as applied to single phase circuits; a thorough knowledge of Ohms and Watt's laws and of series and parallel circuits, resonant and anti-resonant circuits; complex notations, metering, and instrumentation; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

General Electricity and Wiring 92 TA — (Prerequisite: 91 TB). Advanced A. C. and D. C. theory and practice No. II as applied to single phase and three phase circuits; further analysis of series and parallel circuits using complex notation; theory of the coupled circuit and transformer; and practical, related laboratory problems. Three hours per day for five days per week for one semester. Six semester hours credit.

General Electricity and Wiring 92 TB — (Prerequisite: 92 TA). Fundamentals of industrial electricity; theory and techniques of plant installations and blue print reading; circuit controls and analysis; electrical machinery and industrial appliances of electrical equipment; and related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Electric Motor Repair 96 TA — An introduction to the theory, construction, and basic techniques of repairing electric motors; a study of the fundamentals of electricity, blue print reading, safety and care of tools in the trade; and practical related laboratory problems. Three hours per day for five days per week for one semester. Six semester hours credit.

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Electric Motor Repair 96 TB — (Prerequisite: 96 TA). A thorough study of the kinds and characteristics of the materials used in electric motor repair; the theory and techniques of direct current motors and generators; and laboratory projects on such motors and generators. Three hours per day for five days per week for one semester. Six semester hours credit.

Electric Motor Repair 97 TA — (Prerequisite: 96 TB). The theory, techniques, and practice of rewinding all types of the single phase motor. The recording of data observed; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Electric Motor Repair 97 TB — (Prerequisite: 97 TA). The theory, techniques, and methods of repair of the poly phase motor; magnetic controls; overload protective devices; alternating current equipment and controls; and practical laboratory problems. Three hours per day for five days per week for one semester. Six semester hours credit.

Electric Refrigeration and Air Conditioning 101 TA — The theory, principles and techniques of physics as used in refrigeration and air conditioning; shop practice in welding, brazing, flaring, swedging, and in handling copper tubing; safety precautions and regulations in the trade; and practical related laboratory projects. Three hours per week for five days per week for one semester. Six semester hours credit.

Electric Refrigeration and Air Conditioning 101 TB — (Prerequisite: 101 TA). The theory, principles, and techniques of the different types of compressors; the principles and problems of physics applicable to this phase of the trade; and practical laboratory projects. Three hours per day for five days per week for one semester. Six semester hours credit.

Electric Refrigeration and Air Conditioning 102 TA — (Prerequisite: 101 TB). The theory, principles, and techniques of all condensing units, feed devices and evaporators; the principles and problems of physics, applicable to these phases of the trade; and practical related laboratory projects in the shop. Three hours per week for five days per week for one semester. Six semester hours credit.

Electric Refrigeration and Air Conditioning 102 TB — (Prerequisite: 102 TA). Theory, principles and techniques of all types of electrical and press controls; the principles and problems of physics, applicable to this phase of the trade; a thorough acquaintance with modern, technical advances in the field; and practical, related laboratory projects in the shop. Three hours per day for five days per week for one semester. Six semester hours credit.

Office Machine Repair 121 TA — Theory, principles, and basic operations of the various mechanisms of standard and electric typewriters; the techniques of dismantling, assembling, and adjusting of these machines; and practical laboratory problems based on the theory. Three hours per day

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for five days per week for one semester. Six semester hours credit.

Office Machine Repair 121 TB — (Prerequisites: Office Machine Repair 121 TA). The theory, principles, and techniques of cleaning, adjusting, and inspecting typewriters; and practical laboratory problems based on the theory. Three hours per day for five days per week for one semester. Six semester hours credit.

Office Machine Repair 122 TA — (Prerequisite: 121 TB). The theory, principles, and the mechanics of hand and electric adding machines and practical laboratory problems based on the theory. Three hours per day for five days per week for one semester. Six semester hours credit.

Office Machine Repair 122 TB — (Prerequisite: 122 TA). Problems, principles, and techniques of servicing machines in offices; customer relationships, and technical procedure of field service and practical experience in the service field. Three hours per day for five days per week for one semester. Six semester hours credit.

Airplane and Engine Mechanics 131 TA — Theory, techniques and methods of repair of "dead" engines of all types of aircraft; disassembling and reassembling of engines; cleaning and inspecting engine parts; timing and adjusting valves and magnetors; repairing carburetors and magnetors; installing engine accessories; and practical, related laboratory problems. Three hours per day for five days per week for one semester. Six semester hours credit.

Airplane and Engine Mechanics 131 TB — Theory, techniques, and methods of repair of all airplane parts; final assembly and rigging of an airplane; and practical, related laboratory problems. Three hours per day for five days per week for one semester. Six semester hours credit.

Airplane and Engine Mechanics 132 TA — Theory, techniques and methods of repair of "live" engines of all types of aircraft; techniques of routine inspections; techniques and methods of the removal and installations of aircraft engines; and practical, related laboratory work. Three hours per day for five days per week for one semester. Six semester hours credit.

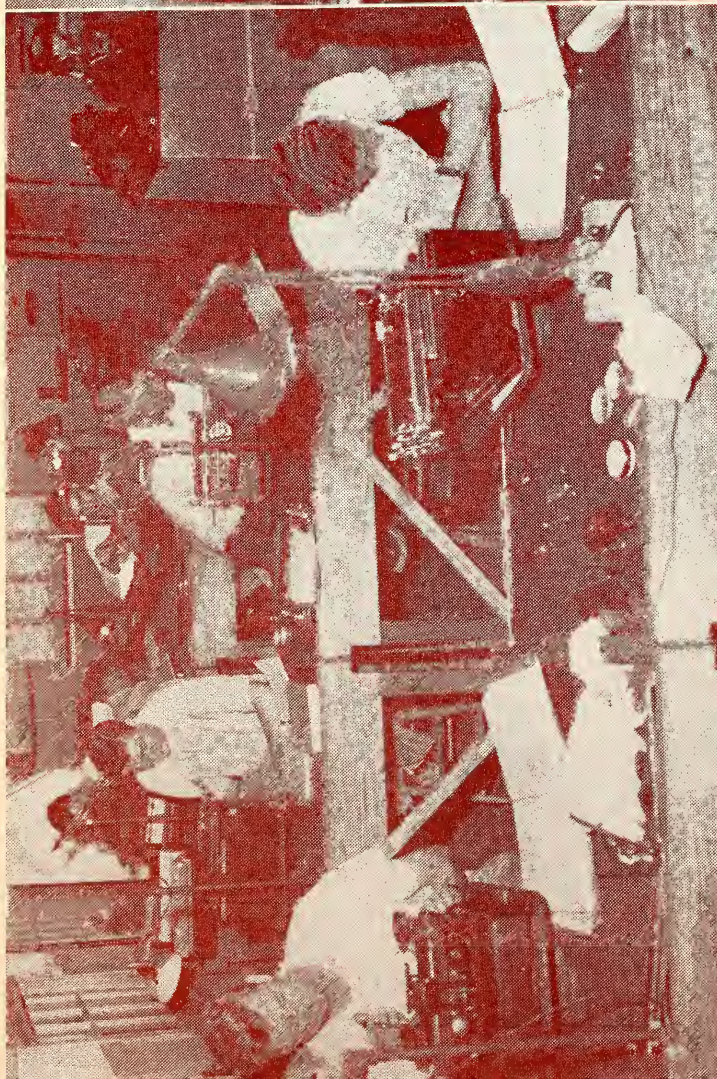
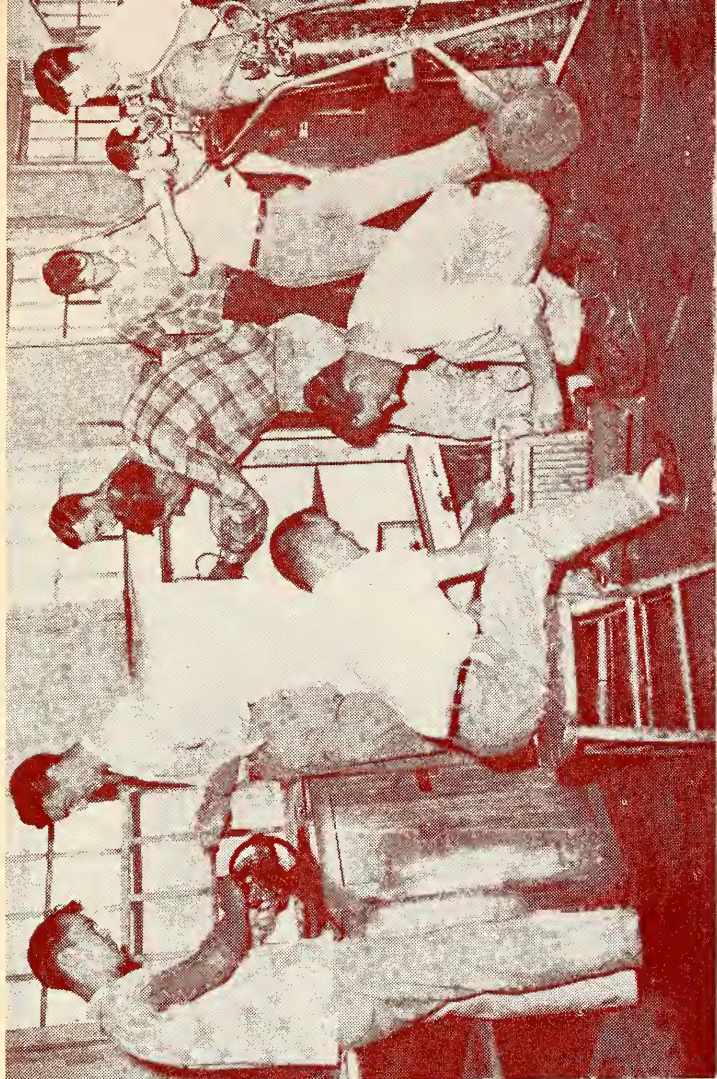
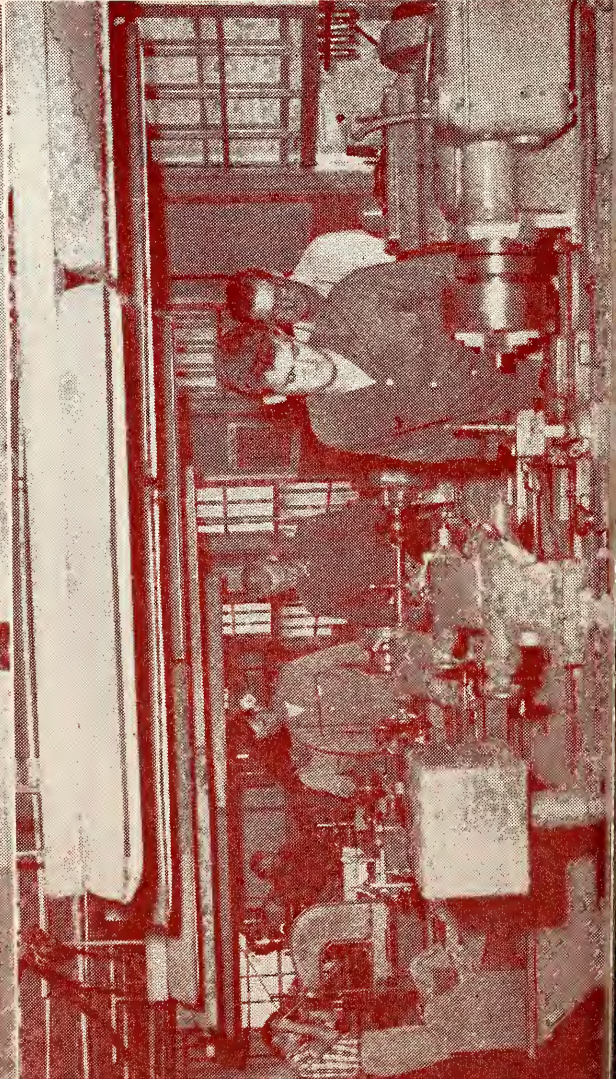
Airplane and Engine Mechanics 132 TB — Theory, techniques and methods of repairing the whole airplane, including installations of windows, windshields, and new tires, techniques of refinishing aircraft and servicing wheel bearings; techniques and problems of annual inspection of aircraft; and practical, related laboratory problems. Three hours per day for five days per week for one semester. Six semester hours credit.

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Vocational Education

EXPANDED TRAINING OPPORTUNITIES

As an integral part of its educational program, Hinds Junior College offers vocational training to students who are interested in either full-time vocational or trades training work and to regularly enrolled college or high school students who seek these opportunities for credit in their academic studies.

The vocational courses now offered are radio and television theory, repair and code; barbering; automotive mechanics; body and fender repairs; woodworking; mechanical drawing or engineering drafting; machine shop; refrigeration and air conditioning; electric motor repairs; general electricity and wiring; office machines repair; airplane engine mechanics and automotive machinist.

Since the Vocational Department is rapidly expanding to meet the demand for this type of training, present courses will be expanded and new courses will be added as seem appropriate. The Department is under the direction of a co-ordinator and ten instructors who have had both formal and practical training.

Monthly tuition charge for full-time training in each vocational course is \$25.00 per school month of 20 days. Tuition for 3/4-time training in each of the vocational courses is \$20.00 per school month of 20 days; for 1/2 time training is \$15.00 per school month of 20 days.

Tuition for vocational courses is charged and collected in advance. However, when a student withdraws from training, his tuition is refundable for all days beyond his period of actual enrollment.

The course of study in the Vocational Department is set up so that trainees may enter on any Monday and take a normal load. Entrance is dependent in no way upon previous schooling or education.

Students interested in enrolling in this phase of training at Hinds Junior College should write for a special application blank. The blank may be requested from the Co-ordinator, Vocational Training, Hinds Junior College, Raymond, Mississippi.

DESCRIPTION OF COURSES

Machine Shop 60 — The objective of this course is to train students in the fundamental operations of machine tools and to equip them to enter production as efficiently trained machine operators. Classroom work includes mechanical drawing, mathematical problems, and studies related to the various phases of machine shop work. Laboratory work, or actual shop practice, consists of training in bench work, lathe work, milling machine operations, drill presses, metal planers, dole saws, instrument reading, tool making, etc. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25 per school month of 20 days.

Auto Mechanics 70 — The many problems and techniques related to the various types of automotive equipment and tools are stressed through lecture and recitation. Actual shop work is required. This work gives students much practical experience in overhauling engines, transmissions, clutches, and rear ends; replacing worn and broken parts; grinding valves; repairing and adjusting brakes; and other practices that are encountered in the repairing of various makes and models of automotive equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25 per school month of 20 days.

Auto Body and Fender Repair 75 — The objective of the Auto Body and Fender Repair Course is to give a student knowledge needed in diagnosing a problem and to help him to develop skill to meet the needs of a body and fender repairman.

This course consists of both theory and shop exercises in straightening fenders and body, lining up the body, and learning the use of each individual tool or piece of equipment. The student learns how to install glass and how to make up and install upholstery; how to assemble and disassemble auto bodies. He is taught the technique of welding — both gas and electric; the theory of paints and painting and how to mix colors; the theory of lead burning of welded joints; and the theory of owning and operating a shop and of maintaining equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit six semester hours per semester to those who qualify for it. Monthly tuition charge — \$25 per school month of 20 days.

Radio Mechanics 80 — Radio construction and maintenance. This course presents a rudimentary study of electricity, design and operation features

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of the component parts of radio equipment, and simple circuit study. Shop practice work acquaints one with tools used in this work and develops the manipulative skills in the use of tools. Simple construction work is also done by the student in the shop practice work.

An advanced study of the receiver and transmitter circuit design and operation is given. Test procedures as used on sound equipment, receivers, and transmitters are studied in addition to actual application of knowledge gained by repairing equipment. The learning of the International Morse Radio-Telegraph Code — with the proper methods of sending and a reasonable speed in reception — is a part of the semester's work. Modern test equipment, tools and parts are had in the laboratory to assist in the learning procedure. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25 per school month of 20 days.

General Electricity and Wiring 90 — In this course, the fundamental theory of both alternating and direct current is studied. This includes such studies as electrical laws and interpretations, wiring diagrams for practically all types of appliances, and the study of the Electrical Code and its application.

Field work, either in the Electricity Shop or on the campus, constitutes an important part of the course. Actual wiring of homes and buildings is done; line work is practiced; and various types of switches, controls and other electrical devices are studied and wired. Both generation and distribution of electricity, including transformer work, are accomplished, as well as numerous items under the heading of General Electricity and Wiring. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25 per school month of 20 days.

Electric Motor Repair 95 — Lecture and recitation in this course stress the fundamental theory of general electricity — both A. C. and D. C. The student is thus equipped for an understanding of motor and generator characteristics, wiring diagrams and connections, and other essentials of electrical rotating equipment.

Actual laboratory work, in the form of supervised shop practice, supplements the classroom studies. In the shop, electric motors and generators are completely reconditioned. This process includes such practices as complete rewinding, replacing worn bearings, replacing starting switches and brushes,

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and the reconditioning of motors and electrical machinery for proper working order. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$25 per school month of 20 days.

Electric Refrigeration and Air Conditioning 100 — Principles of refrigeration, refrigerant chemicals. Types of refrigeration units and systems, compressors, evaporators, condensers. Overhaul and repair of compressors, controls, valves, motors, seals, thermostats, etc. Refrigerator troubles and symptoms. Service tests and methods. Installation methods. Safety rules and equipment. Principles, operation and care of air conditioning units and systems. Room coolers and central plants. Laboratory tests on air conditioning systems. Ducts air flow, air filtering, washing, dehumidifying, cooling. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$25 per school month of 20 days.

Barbering 110 — This course, initiated by a joint committee representing the State Barbering Board, the Veterans' Administration, and authorities of Hinds Junior College, offers excellent training for students entering this field of work.

Classroom work includes the varied studies related to the barbering profession. In addition, each student is assigned a complete barbering unit, and since the Barber Shop is located on the College campus, extensive practice work is provided. This course runs for nine calendar months, meeting eight clock hours a day for five school days each week (40 hours a week). Monthly tuition charge — \$25 per school month of 20 days.

Frequency Modulation and Television 85 — This course is outlined to give a combined study of Basic Radio Frequency Modulation, Transmitting and Receiving Equipment, each from the theoretical and practical standpoints. A comprehensive study of circuit construction and operation is made by each student in the classroom. Also laboratory facilities afford the actual building and testing procedures of each type of equipment.

The last phase of this course is outlined to give a study of special equipment used in Television and a new association of principles previously studied. Both theory and shop practice work are done in this term of study. The laboratory facilities afford the student every opportunity in construction and maintenance of equipment. This course runs for 24 calendar months, meeting six clock hours a day for five school days per week (30 hours a week).

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Credit six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25 per month of 20 school days.

Advanced Refrigeration 105 — A study of special phases of heavy refrigerators, installing of cooling towers, water circulating pumps, and coring. This course runs for 12 months meeting six clock hours daily for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$25 per school month of 20 days. Prerequisite: Basic Electric Refrigeration.

Related Subjects — A program is planned whereby students in all phases of vocational work have the opportunity, and in many cases are required, to spend a certain proportion of their time on related subjects of work. The related courses, such as welding, general electricity, mathematics, etc., are separate courses set up to meet the needs of individual trainees. The program is inaugurated for the purpose of advancing a student's knowledge of his own skill, as well as making him versatile in many respects.

Office Machine Repair 120 — This course covers a study of the functions and adjustments of the standard makes of typewriters, electric typewriters, hand and electric adding machines, printing calculators, cash registers, and check protectors. The cleaning, adjusting, and estimating cost of service to office machines. This course runs for 26 calendar months, meeting six clock hours a day for five school days per week (30 clock hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$25 per school month of 20 days.

Airplane and Engine Mechanics 130 — The aviation course includes the overhauling of all types of aircraft engines from 65 horsepower to 2,000 horsepower, also the jet engine; complete aircraft overhaul, both metal and fabric covered; aircraft assembling and rigging of all types of planes; service of the hydraulic systems; repair and overhaul of props; airport management and airport maintenance. Flying may also be had with the cost on a minimum hourly basis. Six semester hours of terminal credit can be allowed college students who wish and qualify for it. Upon the completion of the mechanics course the student will be eligible to take the CAA examination for the A & E mechanic's license. This course runs for 18 calendar months meeting six clock hours a day for five school days per week (30 hours per week). Monthly tuition — \$25 per school month of 20 days.

Advanced Machine Shop 65 — The Advanced Machine Shop Course is designed to teach special skills with all machine shop equipment. The classroom work consists of problems in calculating and constructing projects that are highly specialized. Each laboratory project is so planned that the com-

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pletion of the learning exercise requires the student to put into use all previous learned experience in the field. The projects to be made in the course are as follows: two point scribe, planer jack, depth gauge, machinist vise, surface gauge, bevel gears, spiral gears, valve grinding, valve seat refacing, crankshaft grinding, with related study in blueprint reading and mechanical drawing. Prerequisite: Machine Shop 60.

This course runs for 12 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours to those who qualify for it. Monthly tuition charge—\$25 per month of 20 school days.

Automotive Machinist 170 — This course is designed for the mechanic who wants to better qualify himself in the field of repairing automobile engines. He is taught through theory and practice how to do the following: bore cylinder blocks, sleeve cylinder blocks, repair cracks in cylinder blocks, repair and install valve seats, size pistons, fit piston pins, size rod and main bearings, re-size connecting rods, grind crankshafts, and assemble motors. Prerequisite: Auto Mechanics 70 or its equivalent. This course runs for 12 months, meeting six clock hours a day for five school days per week (30 hours per week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$25 per school month of 20 days.

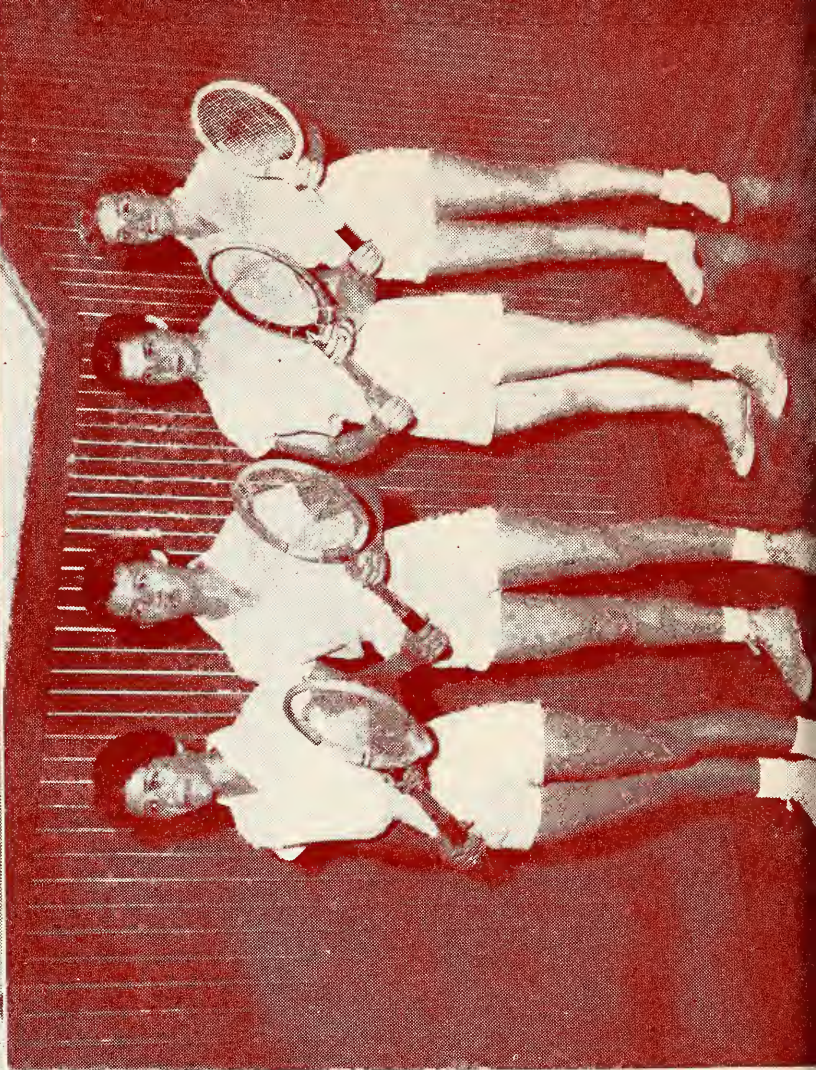




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School Roster-1956-57

COLLEGE SOPHOMORES

Clarence Adcock, Ridgeland
McKea Adcock, Jackson
Margaret Adcock, Edwards
Joe Ben Alley, Jackson
C. D. Anderson, Vicksburg
Dick Axtell, Madison
Austin Baggett, Florida
Marvin Baker, Brandon
Donald Ball, Richton
Billie Banes, Jackson
Frank Banks, Madison
William Barfield, Jackson
Charles Barlow, Delta City
Michael Baroudy, Vicksburg
Allen Bates, Jackson
Dot Beckham, Jackson
John Bell, Jackson
Frank Betts, Raymond
Ira Betts, Alabama
Boots Blanks, Ridgeland
Donald Boullion, Louisiana
Richard Bowers, Jackson
Burdette Boyd, Holly Bluff
Donald Boykin, Hattiesburg
Robert Breeden, Utica
Robert Bridges, Brandon
Carl Brock, Vicksburg
Jimmy Brogdon, Bovina
Richard Brown, Jackson
Joan Bruner, Jackson
Joe Campbell, Brandon
Betty Cardwell, Jackson
Ronald Carroll, Jackson
Patty Carter, Pelahatchie
Peggy Catledge, Lorman
James Caulkins, Michigan
John Chappell, Vicksburg
Don Clark, Texas
Randall Cook, Vicksburg
Carl Criner, Vicksburg
Betty Crockett, Jackson

Audine Culberson, Jackson
Harold Daughdrill, Newhebron
Russell Dove, Jackson
John Edwards, Brandon
Malcolm Edwards, Jackson
Jimmie Eichelberger, Morton
Nancy Ertle, Bentonina
Jack Evans, Vicksburg
Raymond Evans, Raymond
Gary Everett, Pelahatchie
Ben Ezell, Anguilla
Duwayne Ezelle, Decatur
Mickey Farmer, Jackson
Wiles Farr, Flora
Carolyn Ferguson, Jackson
Lila Florell, Vicksburg
George Fraiser, Jackson
Al Frank, Vicksburg
Prentiss Freeman, Jackson
Martha Fugate, Madison
James Furlow, Mendenhall
Carl Furr, Jackson
Alicia Gabrie, Honduras
Mike Gamble, Jackson
Walter Gandy, Learned
Pat Gastrell, Vicksburg
Don Geddie, Jackson
James Gentsch, Natchez
Owen Goff, Jackson
John Graham, Bentonina
Merle Graham, Jackson
Amos Gray, Raymond
Pete Gray, Vicksburg
David Greer, Jackson
Fred Groome, Vicksburg
Mickey Grove, Jackson
Mary Halle, Mendenhall
James Harmon, Forest
William Harmon, Jackson
Charles Harvey, Brandon
Ray Heffner, Carrolton

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Larine Herrin, Bentonla
Floyd Hodo, Jackson
William Hood, Yazoo City
James Hossley, Vicksburg
Richard Howard, Jackson
Richard Hunt, Vicksburg
Jimmy Ivers, Jackson
Jerry Ivy, Clinton
Glen Johnson, Terry
Patricia Jones, Carson
James Jordan, Jackson
Billie Kelley, Jackson
Jimmy Kettleman, Spanish Fort
Bettie King, Jackson
Chris Koch, Florence
Ben Lane, Flora
Bobby Lee, Jackson
Mary Ann Liles, Learned
Ed Loflin, Yazoo City
Jan Loflin, Star
Mary Loper, Jackson
James Lowery, Jackson
Glen McClelland, Terry
Mona McClurg, Vicksburg
Joseph McCormack, Ridgeland
Karei McDonald, Terry
Earl McFeaters, Pennsylvania
Dalton McKinley, Jackson
Lavelle McLendon, Jackson
Horace McNease, Laurel
Kenneth McRaney, Florence
Paul Maddox, Jackson
Billy Magee, Florence
Don Magee, Jackson
Pat Magee, Vicksburg
Jeanette Mahaffey, Jackson
Bobby Marble, Jackson
Jimmy Mardis, Jackson
Fred Marett, Sardis
Ruth Martin, Mendenhall
J. J. Mason, Alabama
Raymond Matlock, Camden
Melanie Matthews, Raymond
Otho May, Jackson
Elaine Mayfield, Jackson

Kenneth Mazur, Pennsylvania
Gordon Merritt, Jackson
William Metcalfe, Jackson
Malcolm Miller, Yazoo City
Marvin Miller, Vicksburg
Thomas Murphy, Jackson
Bryan Newman, Grace
Haron Nicholas, Iran
Heros Nicholas, Iran
Bobbie Noland, Brandon
Zane Nowlin, Yazoo City
Jo Ann Nutt, Vicksburg
Ray Owens, Jackson
Gerald Pabst, Mississippi City
Carl Pace, Jackson
William Parker, Jackson
Bobby Parks, Louisville
Jimmy Payne, Tylertown
Lee Pennebaker, Edwards
Elliott Perry, Jackson
Willie Peterman, Belzoni
Jane Pickett, Utica
Billy Polk, Jackson
Roy Posey, Terry
Mary Ratliff, Vicksburg
Billy Rawls, Shivers
Irl Rhodes, Brandon
Robert Roberts, Utica
Lacey Rogers, Jackson
Barton Schreiner, Vicksburg
Foy Scroggins, Yazoo City
Charles Sessums, Jackson
Don Sharp, Jackson
Rose Shaw, Jackson
James Shepherd, Morton
Anita Shoemaker, Prentiss
Bobby Sibley, Hattiesburg
Marilyn Simmons, McCall Creek
Sylvia Simon, Jackson
Burley Smith, Yazoo City
Carolyn Smith, Vicksburg
James Smith, Raymond
Jerry Smith, Jackson
Martha Smith, Bolton
Warner Snell, Florida

RAYMOND, MISSISSIPPI

Travis Staton, Union
Ted Steinrucken, Jackson
Max Stephens, Jackson
Johnny Stringer, Bay Springs
John Sullivan, Jackson
Lester Tanksley, Lorman
Harrison Taylor, Jackson
Alexander Thibodeaux, Jackson
Herman Thompson, Jackson.
George Tiner, Jackson
Lewis Tingle, Vicksburg
Ernest Turcotæ, Vicksburg
Elizabeth Turner, Jackson
Sidney Turner, Canton
Bobbie Twiner, Yazoo City
Salvo Verucchi, Natchez

Milton Wade, Jackson
Harry Walling, Brandon
Alice Walton, Slate Springs
Sherrill Weathersby, Vicksburg
Donald Weeks, Ridgeland
Vernon Welch, Vicksburg
James Whitson, Vicksburg
Betty Williams, Whitfield
John Williams, Jackson
Billy Wolverton, Jackson
Marion Woods, Jackson
Roy Woods, Jackson
Wanda Wortman, Leland
Franklin Wynn, Jackson
Barbara Yarbrough, Terry
Bobby Young, Clarksville, Tenn.

COLLEGE FRESHMEN

Robert Abbey, Webb
Eric Adams, Yazoo City
Wally Adams, Vicksburg
Eudene Adcock, Whitfield
Eugene Adcock, Whitfield
Frances Ainsworth, Star
Webster Alderman, Vicksburg
Gafford Alderson, Terry
C. F. Alexander, Louisiana
Donald Alexander, Jackson
Alice Marie Allen, Mendenhall
Faye Allison, Vicksburg
Jimmy Allison, Redwood
Ross Alman, Raymond
Travis Amis, Jackson
Donald Anderson, Raymond
Chris Andrews, Texas
Enrique Anglade, Puerto Rico
Jimmy Armishaw, Jackson
Andrew Arthur, Tennessee
John Ashley, Jackson
June Austin, Vicksburg
Jesse Babb, Goshen Springs
Sharron Banks, Philadelphia
Leverne Barlow, Utica
Robert Barnette, Raymond
Melvin Barnhill, Jackson

Frank Barrett, Mendenhall
Carolyn Barton, Macon
Bernice Bates, Jackson
Clifford Battle, Jackson
Lawrence Baylot, Vicksburg
Oscar Beck, Jackson
Howard Beeching, Edwards
Bobby Bell, Louisville
Joyce Bell, Jackson
Thomas Bell, Edwards
Carol Benton, Jackson
Johnny Berry, Jackson
Walter Berryhill, Terry
Joyce Bethune, Brandon
Terry Blackmon, Vicksburg
Willie Blalock, Edwards
Robert Bloodworth, Jackson
Harmon Boozer, Carthage
Sarah Bowie, Carthage
Don Ray Boyd, Utica
Ann Boyd, Raymond
Homer Boyd, Raymond
Sandra Bracey, Vicksburg
Carlos Bradshaw, Jackson
Don Brady, Louisiana
Brownwell Brantley, Jackson
James Broderick, Jackson

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Evelyn Bronson, Jackson
Ella Brown, Magee
Jim Brown, Utica
Robert Brown, Jackson
Bobby Bryant, Jackson
Robert Burgess, Flora
Freddie Burrow, Prentiss
Patty Burton, Bentonia
Ralph Butts, Raymond
Charles Cain, Jackson
Herbert Callender, Pascagoula
Bishop Campbell, Natchez
John Carbo, New Orleans
Nancy Carter, Raymond
Charles Causey, Jackson
Neal Chambers, Florida
Patrick Chisolm, Jackson
Kay Churchill, Jackson
Janelle Clark, Jackson
James Cleveland, Jackson
Barbara Cline, Yazoo City
James Coley, Arkansas
Alma Compere, Florence
James Conerly, Jackson
Stephen Cook, Vicksburg
Mary Cotten, Madison
Lamar Cox, Johns
Milton Cox, Bolton
Tommy Cox, Clinton
Wesley Crawford, Jackson
Jean Culberson, Jackson
Elaine Cunningham, Pass Christian
Robert Daughdrill, New Hebron
Frank Davis, Jackson
William Davis, Jackson
Doyle Denbow, Missouri
Henry Dent, Jackson
Jean Dickson, Jackson
James Dillard, Clinton
Glen Dowe, Utica
Carl Dukes, Jackson
Jimmy Duncan, Jackson
Thomas Dunn, Jackson
Selma Earnest, Slate Spring
Louise Earnhart, Jackson

Roxie Easley, Houlika
Loyd Echols, Pocahontas
Charles Edwards, Camden
Ralph Emerson, Jackson
Carolyn Evans, Jackson
Kenneth Evans, Raymond
Stephen Farrar, Vicksburg
Kendall Felts, Jackson
Shirley Ferguson, Pittsboro
William Fields, Macon
Donald Fletcher, New York
Hugh Flowers, Anguilla
Albert Fortenberry, Jackson
Dewey Forbes, Jackson
William Fort, Louisiana
Warren Fortner, Glen Allan
Joby Foshee, Jackson
Jack Fowler, Vicksburg
Richard Franklin, Hermanville
Jake Freshour, Jackson
Peggy Fugate, Madison
Rodney Fuhrmann, Louisiana
Donald Gates, Jackson
Mary Gates, Mendenhall
Albert Gatewood, Jackson
Harlon Giles, Jackson
Jean Gill, Johns
Regina Godley, Vicksburg
Robert Gordon, Vicksburg
Alma Grantham, Terry
John Graves, Jackson
John Gray, Pelahatchie
John Dee Greathouse, Pattison
Charles Gressett, Jackson
Herman Grigsby, Bentonia
James Gunter, Edwards
James Gurley, Jackson
Betty Hall, Vicksburg
Martin Hallman, Vicksburg
Mary Hamilton, Pickens
James Hamrick, Moss
Raiford Hancock, Bentonia
Jogene Hand, Terry
E. C. Hankins, Jackson
Curtis Hanley, Vicksburg

RAYMOND, MISSISSIPPI

Grover Harrell, Leesburg
Talmadge Harrell, Sand Hill
Carl Harris, Pelahatchie
Kendall Harris, Raymond
Royce Harris, Jackson
Zula Harris, Vicksburg
Blake Harrison, Raymond
Jimmie Hawkins, Bruce
Becky Hayles, Jackson
Florence Hearn, Vicksburg
John Helm, Florence
James Henderson, Jackson
James Henry, Jackson
Naomi Herrin, Bentonla
Elizabeth Herring, Winona
Thomas Hicks, Vicksburg
David Hinton, Richton
Joe Hinton, Richton
Winston Hisaw, Louisville
James Holder, Jackson
William Holliday, Jackson
Billy Hollingsworth, Jackson
Kenneth Holmes, Jackson
William Horne, Jackson
Willie House, Houston
Charles Howard, Hermanville
Jim Hudson, Jackson
Alvin Huff, Jackson
Hubert Hughes, Vicksburg
John Hullum, Vicksburg
Betty Hunt, Raymond
James Hurst, Jackson
Betty Hutchinson, Lucedale
Willie Hutchinson, Jackson
Don Illk, Florence
Kerry Irwin, Bentonla
Evelyn James, Jackson
Gary James, Louisiana
Tommy Jennings, Jackson
Don Johns, Pelahatchie
Jo Ann Johnston, Jackson
William Jonhston, Jackson
Gwendolyn Jones, Vicksburg
James Joplin, Brandon
Charles Joy, Jackson
Docie Joyner, Brandon

Pansey Jue, Vicksburg
William Kemp, Jackson
Billy Kendrick, Starkville
Barney Kennedy, Jackson
Billy Keyes, Laurel
Jerry Kirby, Jackson
Ira Kirkman, Vicksburg
Jefferson Kitchens, Jackson
Lamar Knight, Jackson
Joe Kovarik, Jackson
Bernard Kulp, Jackson
Yvonne Ladner, Pass Christian
Edith Lee, Edwards
Gayle Lee, Mendenhall
Sennett Lee, Jackson
Charles Lewis, Vicksburg
Jean Little, Carpenter
Michael Logan, Lorman
Charles Loyd, Pattison
Tommy Lynch, Raymond
Sharlott McClurg, Vicksburg
Betty McCrory, Jackson
John McDonald, Jackson
Jeannine McGuire, McComb
Ethel McIntyre, Brandon
Iris McKay, Morton
James McNair, Raymond
Jack McRae, Brandon
James McRae, Value
Robert Manor, Jackson
Lee Marshall, Vicksburg
B. K. Martin, Jackson
Lee Martin, Yazoo City
Herbert Martin, Jayess
Lillie Mathes, Utica
Elwood Matthews, Vicksburg
Joe Mattis, Jackson
Kathryn May, Magee
Lillie Meadows, Magee
Morris Meeks, Edwards
Richard Melsheimer, Vicksburg
Linda Middleton, Yazoo City
Gerald Miles, Pocahontas
James Milner, Morton
Noel Monsour, Vicksburg
Norris Moody, Raymond

HINDS JUNIOR COLLEGE

Edward Moore, Rolling Fork
Thomas Moore, Canton
Virgil Moore, Sardis
Ben Morgan, Braxton
Nita Moss, Natchez
Edna Mullen, Vicksburg
Willie Mullins, New Hebron
Charles Murphy, Brandon
Perry Nations, Jackson
William Neely, Jackson
Talmadge Nelson, Jayess
Bill Norlander, Jackson
Jim Norman, Jackson
Maurice Oakes, Jackson
Victor O'Conner, Vicksburg
Catherine Owen, Fayette
Charles Pace, Jackson
Joe Pace, Jackson
Robert Padilla, South America
Billy Parker, Vicksburg
Robert Parker, Pelahatchie
Howard Parkman, Clinton
Robert Patrick, Puckett
Moody Patrick, Jackson
Glenn Patterson, Jackson
John Patti, Honduras
James Payton, Natchez
Addie Pearson, Star
Marilyn Phillips, Carthage
Vincent Phillips, Louisiana
Dot Pickett, Utica
Billy Pinkerton, Illinois
Curtis Pittman, Jackson
Rex Polly, Kentucky
Ronnie Power, Jackson
Norman Presson, Jackson
Patsy Ratcliff, Jackson
James Ray, Calhoun City
William Ray, Terry
George Reed, Jackson
Carolyn Richardson, Stewart
Fay Richardson, Edwards
Sam Richardson, Canton
Randy Rickels, Yazoo City
Lea Ricks, Jackson

Robinette Riddle, Brandon
Claude Roberts, Utica
Andrew Robichaux, Louisiana
John Robinson, Jackson
Billy Roland, Forest
Virginia Ronken, Jackson
Dorothy Roper, Jackson
Willie Ruff, Jackson
Peter Russell, Clinton
George Sanders, Jackson
Jackie Sarrett, Jackson
Ramona Sartin, Memphis
Joe Saxton, Jackson
Yvonne Scott, Vicksburg
Jean Searcy, Brandon
Sarah Selman, Jackson
James Shannon, Pittsboro
Willard Shannon, Jackson
Harry Shaw, Jackson
Kenneth Shaw, Jackson
Jimmie Sheppard, Brandon
Marcus Shivers, Jackson
Jimmy Shoemaker, Morton
Phillip Simpson, Jackson
Bobby Skipper, Jackson
Ronald Slay, Jackson
Alfred Smith, Raymond
Danielle Smith, Vicksburg
Robert Smith, Jackson
Roy Smith, Meridian
Sylvia Smith, Jackson
Walter Smith, Texas
Clyde Snell, Florida
Samuel Spearman, Louisiana
Joe Stone, Ludlow
Elmer Stringer, Louisiana
Myrna Stuart, Pelahatchie
Ray Stuart, Whitfield
James Stubbs, Jackson
Wayne Summerall, Valley Park
Anna Summers, Jackson
George Swain, Jackson
Kay Tanksley, Lorman
Fay Tanksley, Lorman
Howard Tanner, Jackson

RAYMOND, MISSISSIPPI

Jack Taylor, Vicksburg
John Taylor, Jackson
Joseph Terry, Vicksburg
Roosevelt Thames, Whitfield
Cecil Thomas, Jackson
Don Thompson, Jackson
Charles Thornton, Vicksburg
Bobby Tickell, Vicksburg
James Till, Pelahatchie
Billy Tingle, Vicksburg
Doris Toles, Jackson
Ray Tomlinson, Jackson
Jim Tramel, Jackson
Jeffillette Trapp, Dixon
Don Trest, Clinton
Nancy Turnage, Jackson
Tom Upton, Terry
Terry Vance, Edwards
Shalley Vaughan, Brandon
Virginia Vaughan, Jackson
Carlos Vega, Puerto Rico
Paul Waldrip, Hillsboro
Joseph Walker, Jackson
Paul Walker, Vicksburg

Charles Wall, Utica
Bob Wallace, Florence
Nelford Walton, Edwards
Frances Ward, Jackson
Joseph Warndof, Vicksburg
Harold Watson, Jackson
Josephine Watson, Iuka
Carolyn Weaver, Vicksburg
Shirley Webster, Vicksburg
John Weems, Canton
Carroll Wells, Westwego
James Westberg, Florida
Carl Westling, Jackson
Margaret White, Jackson
John Whitt, Natchez
Herbert Wilkinson, Vicksburg
Morris Willis, Mendenhall
Thomas Wiman, Brandon
James Winstead, Jackson
Alex Womack, Utica
Bob Woodman, Vicksburg
Harrell Wooley, Vicksburg
Joy Worley, Sand Hill
Joy Zeringue, Raymond

COLLEGE EVENING STUDENTS

Charles Arnold, Jackson
Grayson Bailey, Jackson
Millard Bailey, Jackson
Seth Ball, Jackson
E. T. Blair, Jr., Jackson
Glenn Boleware, Jackson
Glenn Bolton, Utica
Ernest Breithaupt, Jackson
J. D. Broome, Jackson
Percy Broome, Jackson
William Brown, Jackson
Clifton Bryant, Terry
Joe Bryant, Terry
David Burch, Jackson
Ralph Burns, Jackson
Johnnie Cahoon, Jackson
Rex Carpenter, Jackson
Henry Carroll, Jackson
Charles Carter, Jackson

Roger Clark, Jackson
Thomas Clark, Jackson
James Cole, Jackson
John Dawson, Raymond
Glen Deweese, Jackson
Jerry Dozier, Jackson
Terry Easterling, Jackson
Curtis Entrekin, Jackson
Isaac Entrican, Jackson
Cecil Ferrell, Jackson
Richard Ferrell, Jackson
Cecil Fisher, Jackson
Robert Forbes, Jackson
Edward Foster, Jackson
Bernard Fox, Jackson
Gary Frazier, Jackson
William Gates, Jackson
Argus Granberry, Jackson
Glen Grantham, Jackson

HINDS JUNIOR COLLEGE

John Grayson, Jackson
Billy Green, Jackson
Charles Gunter, Jackson
Edwin Guynes, Jackson
Thomas Hammock, Jackson
Sidney Harmon, Jackson
William Harvey, Jackson
William Hughes, Jackson
James Johnson, Jackson
William Jones, Jackson
Ralph Kirby, Jackson
Charles Kirkland, Jackson
Joe Lee, Jackson
L. H. Lee, Jr., Jackson
Fulton Lowe, Jackson
Thomas Luttrell, Jackson
Grady McDonald, Jackson
Edwin McKay, Jackson
Gladys McNeil, Jackson
Robert Mangum, Jackson
Edwin May, Jackson
Billy Mims, Raymond
Dewitt Mitchell, Jackson
John Mixon, Jackson
Jack Morgan, Jackson
Bobby Nutt, Jackson
Sidney Ogletree, Jackson
Jerry Phillips, Jackson
Janice Pigg, Jackson
Ned Pigg, Jackson
John Quarles, Jackson
Cecil Rainey, Jackson
Clifford Rainey, Jackson
Carl Ricks, Jackson
William Roberts, Jackson
Frank Robinson, Jackson
Oscar Sanford, Jackson

Davis Scott, Jackson
Ellis Self, Jackson
Mrs. Willie Shearer, Raymond
Lelon Sherman, Clinton
Derwood Sistrunk, Jackson
J. T. Sistrunk, Jackson
Edward Skeen, Jackson
Vernon Smith, Jackson
Frank Stevenson, Raymond
Billie Stewart, Jackson
Charles Stewart, Jackson
Luther Sweeney, Edwards
Loring Tharpe, Jackson
Billy Thomas, Jackson
William Thorn, Jackson
Herbert Tidwell, Jackson
Otto Tompkins, Jackson
Lewis Traweek, Jackson
Ronald Vance, Jackson
Willie Vance, Jackson
Joan Vaughn, Jackson
Alfred Wallace, Jackson
James Wallace, Jackson
Lee Wallace, Jackson
D. L. Ware, Jackson
David Westbrook, Jackson
Gaines White, Jackson
William Wicker, Raymond
David Williams, Jackson
Eugie Williams, Jackson
James Williams, Jackson
Luther Williams, Raymond
Walter Williams, Jackson
Jack Wilson, Jackson
Virgil Womack, Jackson
Herman Yates, Jackson

SPECIAL COLLEGE STUDENTS

Tommie Booth, Jackson
Ann Williams Luter, Raymond

Katherine Ramsey, Utica
Nella Harris Wicker, Raymond

HIGH SCHOOL SENIORS

W. L. Anderson, Raymond
Jacqueline Armstrong, Raymond
Levi Barber, St. Petersburg, Fla.

Dave Barton, Raymond
Mary Glynn Beasley, Raymond
Helen Berry, Mendenhall

RAYMOND, MISSISSIPPI

Charles Calloway, Jackson
Norma Jean Carter, Raymond
Melvin Champagne, Louisiana
Jimmie Chapman, Raymond
Gene Clark, Jackson
Michael Cole, Jackson
William Fuller, Vicksburg
Miles Goode, Bolton
Lacey Graham, Bolton
Barbara Greer, Yazoo City
Tommy Grove, Jackson
Velma Hand, Raymond
Russ Harris, Chicago
Bennie Hawkins, Memphis
Bobbie Hawkins, Jackson
John Hebler, Vicksburg
Lavell Hemby, Magee
Nancy Hutchins, Raymond
Elizabeth Jackson, Raymond
Anita Jones, Raymond
Carol King, Raymond
Wilburn King, Vicksburg
Eugene Kynerd, Raymond
Juanita Lewis, Raymond

Dick Liggett, Terry
Sarah McElvoy, Bolton
John McGuffee, Clinton
James McNair, Learned
Joe Milano, Bolton
Margarita Morris, Yazoo City
Clara Murrah, Raymond
Dale Myers, Terry
Robert Noel, Jackson
John Oberhausen, Raymond
Nancy Perry, Jackson
Glynn Russell, Jackson
Robert Sheffield, Raymond
Jo Ann Shuff, Raymond
Bobby Smith, Louisiana
Mildred Strong, Bolton
Frank Sutterfield, Raymond
Bettye Taylor, Bolton
Jon Turnage, Jackson
Martha Wade, Raymond
Charles Weissinger, Bolton
Doyle Whitehead, Raymond
Willie Worrell, Utica

HIGH SCHOOL JUNIORS

Perry Abernathy, Bolton
Dan Aldridge, Bolton
Charles Banes, Raymond
Mary Bess Beard, Bolton
Maybelle Benn, Carthage
James Brewer, Bolton
Jerry Bridgers, Raymond
Dorothy Brock, Raymond
Donald Campbell, Bolton
Albert Carr, Jackson
Lou Ann Carter, Raymond
Nancy Ruth Chapman, Raymond
Betty Jo Clement, Raymond
Janet Davis, Jackson
Rebecca Dawson, Bolton
Betty Denton, Raymond
William Ferguson, Raymond
William Forgey, Bolton
Lamar Gates, Learned

L'Tene Gray, Raymond
Bill Grogan, Raymond
Lenda Herrington, Raymond
Dan Hodge, Bolton
Maurice Holliday, Raymond
Katie Lee Houston, Bolton
James Jackson, Learned
Jean Kelly, Bolton
Jane Lancaster, Raymond
Chris Lewis, Raymond
David Mason, Bolton
Robert Moody, Raymond
Eugene Osborn, Raymond
Margaret Peyton, Raymond
Joan Ray, Raymond
Ethel Rumbavage, Terry
Robert Seawright, Bolton
Donald Sheffield, Raymond
Dewitt Short, Jackson

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Barbara Ann Smith, Learned
Sara Smith, Raymond
Winnie Smith, Raymond
Jimmie Stingley, Raymond
Dalton Thames, Raymond

Nancy Vance, Bolton
Frances Varner, Terry
David Ware, Raymond
Conner Williams, Bolton

VOCATIONAL

Wesley Abernathy, Jackson
James Adams, Jackson
Norman Adams, Jackson
James Alexander, Jackson
J. D. Allen, Jackson
John Allen, Brandon
William Allen, Jackson
Frederick Anderson, Jr., Jackson
Paul Arender, Jackson
Albert Armstrong, Jackson
John Arnold, Jackson
J. W. Ashley, Mize
S. M. Bailey, Jr., Jackson
Clarence Ballard, Aberdeen
Willie Barlow, Jackson
Douglas Barnes, Jackson
Benny Barnette, Jackson
Charles Bass, Jackson
Tom Bates, Flora
Richard Beavers, Raymond
Everett Blount, Jackson
Johnnie Boggan, Jackson
Perry Bounds, Brandon
J. B. Boyd, Jackson
Louis Bridges, Prentiss
Bennie Brister, Jackson
Hugh Brister, Jackson
Charles Brown, Jackson
Clarence Brown, Florence
Robert Brown, Jackson
Percy Bufkin, Utica
Richard Burroughs, Bentonia
Floyd Byrd, Florence
Edward Cannon, Jackson
Willis Carmical, Raymond
Wilburn Carpenter, Forest
James Cavanaugh, Jackson
Joe Cessna, Jackson

Curtis Clark, Jackson
William Clark, Philadelphia
John Claypool, Jackson
Leroy Coghlan, Jackson
Hogan Cohran, Utica
Forest Cole, Jackson
Carl Coleman, Jackson
Thomas Conerly, Jackson
Verna Cook, Jackson
William Cooper, Florence
James Cox, Jackson
John Craft, Jackson
Charles Crain, Jackson
Grady Crawford, Mendenhall
Joseph Creamer, Raymond
Paul Creason, Jackson
Cennie Crosby, Jackson
Charles Cross, Jackson
Edmond Curtis, Jackson
Roderick Cutrer, Osyka
James Daley, Jackson
Byron Dalton, Jackson
John Davis, Jackson
Bennie Deason, Jackson
Otis Denton, Jackson
Mallie Dobbs, Forest
Billy Donald, Jackson
Charles Duncan, Jackson
Harold Dungan, Utica
Clifford Dykes, Crystal Springs
Welton Easom, Florence
Ira Easterling, Jackson
Ralph Echols, Jackson
Alton Errington, Jackson
James Everett, Raymond
Carl Farmer, Jackson
Herbert Fennell, Jackson
Winford Ferguson, Raymond

RAYMOND, MISSISSIPPI

Kelly Fitzhugh, Jackson
Barnett Fletcher, Jackson
Ray Fletcher, Jackson
Irving Forrester, Jackson
James Foster, Jackson
William Frazier, Jackson
Bobby Fugitt, Raymond
Lowery Gholston, New Albany
Alson Gilbert, Jackson
Richard Golden, Jackson
Willard Goldman, Jackson
Charles Gordon, Baldwyn
Wilbur Gordon, Jackson
Bobby Graham, Conehatta
Ellis Griffith, Jackson
James Grigsby, Jackson
Raymond Grigsby, Jackson
John Guthrie, Philadelphia
Oliver Guysinger, Whitfield
B. E. Hales, Jackson
Henry Hamilton, Jackson
John Hamilton, Calhoun City
Thomas Hamilton, Slate Springs
James Hamm, Jackson
James Hankins, Taylorsville
Howard Harbaugh, Jackson
James Hardwick, Raymond
Eugene Harper, Crystal Springs
James Harrell, Sebastapol
Robert Harrell, Jackson
Percy Harris, Jackson
James Henson, Jackson
Jessie Hester, Jackson
William Hilderbrand, Bentonia
George Hill, Jackson
James Hollingsworth, Boyle
Billy Royce Holloway, Jackson
Max Homan, Raymond
Harvey Hooks, Jackson
Billy Horton, Jackson
Charles Hughes, Bolton
Francis Humphreys, Yazoo City
Harold Hutchinson, Jackson
Jan Hylander, Jackson
James Hyman, Jackson

Earnest Ingram, Jackson
Joseph Jackson, Port Gibson
Tim Jones, Jackson
Toy Kelly, Jackson
G. W. Kennedy, Jackson
Daniel Keyser, Jackson
Ronald King, Jackson
Shelby Knox, Raymond
Robert Koenig, Jackson
Lolis Ladner, Jackson
Douglas Lancaster, Jackson
Samuel Lang, Jackson
Obie Langford, Jackson
Alton Langston, Jackson
Charles Lawrence, Jackson
Bobby Lewis, Jackson
Marion Lick, Raymond
James Lindsay, Jackson
Robert Loftin, Jackson
Jerry Loper, Jackson
Leslie McAdams, Jackson
Maurice McDowell, Raymond
Shelton McDuff, Anguilla
James McHann, Starkville
Earl McLemore, Jackson
Deral McMullan, Jackson
Billy McNair, Jackson
Willard McPhail, Jackson
Charles McWilliams, Jackson
Jesse Manning, Jackson
Leo Martin, Harrisville
William Melton, Jackson
Joe Melugin, Jackson
Johnnie Middleton, Jackson
Samuel Middleton, Jackson
James Miller, Jackson
James R. Miller, Petal
Gilbert Mitchell, Lucedale
Roscoe Mitchell, Jackson
Billie Moore, Jackson
Bobby Moore, Jackson
James Moore, Jackson
George Murrhead, Ackerman
Ardie Nance, Edinburg
Lox Nations, Jackson

HINDS JUNIOR COLLEGE

Gene Neill, Jackson
Derward Norsworthy, Jackson
Loyd Orr, Winona
James Parker, Jackson
Rufus Parker, Taylorsville
Joe Parkison, Florence
Charles Paschal, Tennessee
Cecil Patterson, Lucedale
Taylor Peacock, Jackson
Milford Pettis, Jackson
Ace Phillips, Jackson
Benjamin Phillips, Flora
Dan Pierce, Jackson
James Pittman, Jackson
Albert Pogue, Jackson
Charles Pope, Jackson
Paul Pope, Raymond
Robert Pope, Jackson
Ulmer Powell, Jackson
Fred Pruden, Jackson
Charles Putt, Raymond
Alvin Ratliff, Tylertown
Charles Raulston, Bruce
Austin Ray, Canton
Ted Rayner, Jackson
D. C. Reeves, Hillsboro
Luther Rice, Jackson
Harry Richardson, Jackson
Joseph Rickels, Raymond
John Robinett, Raymond
Prentiss Rockwell, Raymond
Emmette Rodgers, Jackson
Charles Rowell, Brandon
James Rule, Jackson
Coleman Sanders, McCool
Troy Screws, Holly Bluff
Oscar Shaw, Jackson
Willie Shepherd, Raymond
G. W. Shorter, Braxton
Leonard Signa, Greenville
Freddie Sills, Florence
Riley Simmons, Jackson
Bobby Simpson, Osyka
Felix Sisco, Raymond
Hollis Sisco, Bogue Chitto

Cary Skipworth, Terry
Hardin Slone, Jackson
Billy Smith, Jackson
Charles Smith, Raymond
Hilery Smith, Jackson
James Smith, Jackson
Norris Smith, Carson
Norris Smith, Raymond
Bobby Sones, Jackson
James Spears, Jackson
J. W. Spiers, Jackson
Dennis Squires, Jackson
James Stanford Carrollton
Roy Starnes, Port Gibson
Dennis Statham, Jackson
John Stewart, Jackson
Delton Strickland, Jackson
Harold Stringer, Jackson
Eckford Strowd, Jackson
Alvis Styron, Jackson
Charles Sullivan, Jackson
Mitchell Sullivan, Jackson
Haywerd Summerlin, Raymond
Erwin Summers, Learned
Aron Sumrall, Jackson
Jamie Taylor, Raymond
John Teston, Jackson
Alex Thornton, Flowood
Charles Thornton, Jackson
William Thornton, Crystal Springs
Harold Tibbs, Jackson
Joe Tisdale, Jackson
Watson Tisdale, Hattiesburg
Earl Tollison, Jackson
George Tullos, Jackson
Miles Tullos, Jackson
Milton Turbeville, Jackson
Millard Walls, Raymond
Jack Ward, Jackson
Oliver Walters, Raymond
Hillard Warren, Prentiss
Jerry Waters, Jackson
Altamon Watts, Jackson
Charles Watts, Jackson
Ray Watts, Jackson

RAYMOND, MISSISSIPPI

Purvis Weeks, Jackson
Jimmie Wells, Jackson
James White, Lena
Julius White, Brookhaven
Thomas White, Lena
Ellis Wiggins, Jackson
Hosie Wiggs, Jackson
Jimmie Wiggs, Jackson
Bill Williams, Learned
Billy Williams, Jackson

John Williams, Jackson
Paul Williams, Jackson
George Wills, Raymond
Charles Wilson, McComb
James Windham, Bay Springs
Hugh Winstead, Burns
Johnnie Wood, Jackson
Billy Woods, Jackson
Bruce Wroten, Jackson

SUMMER 1956

COLLEGE

Robert Abbey, Webb
Mary Lane Allgood, Vaughan
Ross Alman, Raymond
Austin Baggett, Florida
Sharron Banks, Philadelphia
William Barfield, Jackson
Jesse Barnett, Jackson
Allen Bates, Jackson
Dot Beckham, Jackson
Wayne Black, Jackson
Ann Boyd, Raymond
Ernest Breithaupt, Vicksburg
Sara Carothers, Vicksburg
James Carpenter, Tchula
Peggy Catledge, Lorman
James Caulkins, Florida
Martha Caulkins, Jackson
Minnie Cobb, Yazoo City
Nancy Cooper, Sweatman
Wesley Crawford, Jackson
Betty Crockett, Jackson
Sam Currie, Utica
James Currie, Jackson
Russell Dove, Jackson
Selma Earnest, Slate Spring
Duwayne Ezell, Decatur
Mickey Farmer, Jackson
Carolyn Ferguson, Jackson
William Fields, Macon
Hugh Flowers, Anguilla
Walter Gandy, Edwards
Alicia Gabriele, Honduras, C. A.
Mack Gibbons, Mount Olive

Hugh Gillespie, Raymond
Owen Goff, Jackson
Albert Graham, Bolton
Curtis Hanley, Vicksburg
Jim Hardy, Jackson
James Harmon, Forest
Charles Harvey, Brandon
Kenneth Hathorn, Jackson
Rodney Herdman, Clinton
Durward Hopkins, Jackson
Floyd Hodo, Jackson
William Horne, Jackson
Charles Hudson, Utica
Barney Kennedy, Jackson
Bettie King, Jackson
Jeff Kitchens, Jackson
Mary Liles, Learned
Mary Jane Loper, Jackson
Annette McCluer, Jackson
Jeff McDaniel, Jackson
Dalton McKinley, Jackson
Pat Magee, Vicksburg
Keith Marshall, Jackson
Raymond Matlock, Camden
Malcolm Miller, Yazoo City
Helen Milton, Raymond
Sam Milton, Jackson
Dudley Moore, Rolling Fork
Edward Moore, Rolling Fork
Buck Mosal, Canton
Heros Nicholas, Iran
Haron Nicholas, Iran
Louie Nolan, Jackson

HINDS JUNIOR COLLEGE

Jerry Norris, Jackson
Bobby Ray Owens, Jackson
Douglas Palmer, Jackson
John Patti, Honduras, C. A.
Jerry Phillips, Jackson
Marion Ponder, Jackson
Lea Ricks, Jackson
Irl Dean Rhodes, Brandon
Andy Robichaux, Louisiana
Billy Roland, Forest
Joe Saxton, Raymond
Homer Scott, Jackson
Charles Sessums, Jackson
Billy Sills, Jackson
Fletcher Singletary, Jackson
Dolly Smith, Lake

Patsy Smith, Lake
Robert Sowell, Jackson
Roy Sowell, Jackson
Stuart Spann, Raymond
Aprill Staford, Clinton
John Stringer, Jackson
Harrison Taylor, Jackson
Herbert Taylor, Alabama
Albert Thornton, Vicksburg
Henrietta Thornton, Vicksburg
Benn Tuan, Tougaloo
Bobbie Twiner, Yazoo City
Shalley Vaughn, Brandon
Bob Wallace, Florence
Sarah Jane Wallace, Florence
Vernon Welch, Vicksburg
Nella Wicker, Raymond

HIGH SCHOOL

Tommy Alderman, Jackson
Frank Anderson, Jackson
William Anderson, Raymond
Jacqueline Armstrong, Raymond
Martha Belcher, Jackson
Maybelle Benn, Carthage
Eve Bennett, Yazoo City
Ann Berry, Mendenhall
Johnny Berry, Jackson
Helen Berry, Mendenhall
Gene Blackwelder, Gainesville
Elizabeth Brasfield, Vicksburg
Joy Brewer, Clinton
Ralph Butts, Raymond
Don Campbell, Bolton
Shirley Catledge, Lorman
Louise Carter, Tallulah, La.
Travis Casanova, Rolling Fork
Bill Chapman, Rolling Fork
Marjorie Clark, Florence
Wayne Cole, Rolling Fork
Melvin Champagne, Louisiana
John Cotten, Madison
Bert Craft, Utica
Dan Currie, Utica
Janet Davis, Jackson
Elizabeth Flowers, Jackson

Jesse Gates, Learned
C. L. Gordy, Jackson
Lacey Graham, Bolton
Alma Lee Grantham, Terry
Patsy Grantham, Brandon
Virginia Green, Jackson
Jabus Griffith, Prentiss
Tommy Grove, Jackson
Frances Haley, Jackson
Frances Hamilton, Florida
Roy Hall, Clinton
Virginia Hall, Bolton
Bennie Hawkins, Memphis
Allan Hinton, Carpenter
Barbara Hitt, Jackson
Joe Carol Hitt, Clarksdale
Joanna Hoff, Lexington
Katie Lee Houston, Bolton
Mildred Hutchinson, Jackson
Kathleen Hutton, Bolton
Leo Koestler, Vicksburg
David Lewis, Raymond
Joy McCabe, Natchez
Jimmie McGraw, Bolton
Robert Mathews, Vicksburg
Joe Milano, Bolton
Betty Mobley, Utica

RAYMOND, MISSISSIPPI

Margarita Morris, Yazoo City
Joan Nelson, Clarksdale
Linda Noe, Louisiana
Robert Owen, Jackson
Louise Oberhausen, Raymond
Victor O'Connor, Vicksburg
Velma Pennebaker, Edwards
Gloria Percival, Rolling Fork
Nancy Perry, Jackson
Charles Phillips, Vicksburg
Mary Powell, Jackson
Gilbert Reno, Vicksburg
Elizabeth Richardson, Edwards
Josephine Roby, Yazoo City
Ethel Rumbavage, Terry
Jean Searcy, Brandon

Robert Seawright, Bolton
Sara Margaret Smith, Raymond
Oscar Strickland, Vicksburg
Mary Stubbs, Raymond
Bobbie Swor, Brandon
Frances Thomas, Jackson
Henry Tidmore, Jackson
Oscar Tompkins, Utica
Nancy Turnage, Jackson
George Tucker, Vicksburg
Marcia Wall, Louisiana
Phylliss Wilson, Vicksburg
Betsy Wood, Hernando
Betty Wynne, Florence
Eloise Yerger, Mound, Louisiana

VOCATIONAL

Joseph Alderman, Mendenhall
William Allen, Braxton
Paul Arender, Mize
Albert Armstrong, Jackson
John Arnold, Union
J. W. Ashley, Jackson
James Ayers, McCool
S. M. Bailey, Forest
Clarence Ballard, Aberdeen
Willie Barlow, Jackson
John Beach, Greenwood
J. B. Boyd, Bay Springs
James Bridges, Florence
Louis Bridges, Prentiss
Hugh Brister, Ruth
Robert Brown, Bogue Chitto
Eugen Buntyn, Union
Richard Burrough, Bentonia
Burl Botler, Ellisville
Floyd Byrd, Florence
Curtis Cade, Osyka
Edward Cannon, Lena
James Cavanaugh, Bassfield
George Coleman, Sturgis
Thomas Conerly, McComb
James Cox, White Oak
Reuben Cox, Raymond

Joseph Creamer, Greenville
Cennie Crosby, Purvis
Roderick Cutter, Osyka
James Daley, Bassfield
James Daniels, Utica
Henry Davis, Minter City
John Davis, Terry
Jimmie Dendy, Woodland
Otis Denton, Morton
Mallie Dobbs, Forest
Charles Duncan, Jackson
Harold Dungan, Pattison
Edwin Echols, Starkville
Tommie Edwards, Raymond
Jimmie Ertle, Bentonia
Ray Fletcher, Lena
Barnett Fletcher, Raymond
Irving Forrester, Ethel
William Frazier, Florence
Glenn Frierson, Picayune
Bobby Fugitt, Booneville
Thomas Gage, Raymond
Elbert Gammel, Jackson
Alson Gilbert, Jackson
Bernard Gilmore, Union
Willard Goldman, Noxapater
James Goss, Walnut Grove

HINDS JUNIOR COLLEGE

Bobby Green, Jackson
James Grigsby, Jackson
J. T. Hamilton, Calhoun City
James Hankins, Taylorsville
Howard Harbaugh, Indiana
James Hardwick, Louisiana
James Harrell, Sebastopol
Percy Harris, Hazlehurst
Jesse Hester, Jackson
William Hilderbrand, Bentonia
George Hill, Jackson
William Hilton, Jackson
Charles Hughes, Bolton
Harold Hutchinson, Jackson
Jan Hylander, Jackson
J. P. Jackson, Port Gibson
Arnold Johnson, Bay Springs
Fred Jones, Raymond
Tim Jones, Johns
Troy Kelly, Lyon
E. L. Kennedy, Magee
Daniel Keyser, Tridelfia, Va.
Elvin King, Aberdeen
John King, Wesson
Troy King, Carthage
John Lambert, Raymond
Terry Lambert, Raymond
Douglas Lancaster, Grenada
Samuel Lang, Jackson
Charles Lawrence, Kosciusko
Bobby Joe Lewis, Forest
Marion Lick, Raymond
Robert Loftin, Memphis
Leslie McAdams, McAdams
Walter McClure, Inverness
Thomas McDonald, Bolton
Maurice McDowell, Drew
Shelton McDuff, Anguilla
Hugh McGraw, Bentonia
James McHann, Starkville
Cecil McKinley, Summerland
Earl McLemore, Jackson
Jesse Manning, Canton
Leo Martin, Harrisville
W. B. Martin, Coffeeville

Luie Mahon, Jackson
Joe Melugin, Arkansas
James Miller, Louisville
James Miller, Petal
Billy Mims, Philipp
Gilbert Mitchell, Lucedale
Billie Moore, Lena
Bobby Moore, Lena
James Moore, Rayville, La.
Lauris Morgan, Jackson
George Muirhead, Ackerman
Gene Neill, Jackson
Herman Nelson, Hazlehurst
Daniel Nix, Brookhaven
C. G. Norton, Puckett
Rufus Parker, Taylorsville
Ace Phillips, Taylorsville
Albert Pogue, Albe, Texas
Robert Pope, Harpersville
Ulmer Powell, Raymond
Edgar Prestage, Lena
Charles Putt, Starkville
Charles Raulston, Michigan
Austin Ray, Canton
D. C. Reeves, Hillsboro
Luther Rice, Terry
Joseph Rickels, Yazoo City
John Risko, Raymond
Bobby Ritchey, Okolona
John Robinett, Washington, La
Charles Rowell, Brandon
Earl Runnels, Magee
Coleman Sanders, McCool
Oscar Shaw, Braxton
Hardin Slone, Kentucky
Charles Smith, Prentiss
Hilery Smith, Seminary
William Smith, Raymond
Bobby Sones, Jackson
James Spears, Jackson
James Stanford, Carrollton
Roy Starnes, Port Gibson
Dennis Statham, Foxworth
Delton Strickland, Taylorsville
Alvis Styron, Jackson

RAYMOND, MISSISSIPPI

Erwin Summers, Learned
John Teston, Foxworth
Alex Thornton, Flowood
Charles Thornton, Liberty
Miles Tullos, Jackson
Milton Turbeville, Vaiden
Millard Walls, Crenshaw
Oliver Walters, Ellisville
Jack Ward, Philadelphia
Hillard Warren, Prentiss
Jerry Waters, Taylorsville

Altemon Watts, Brookhaven
Ray Watts, Jackson
Purvis Weeks, Tomnolen
James White, Mize
Julius White, Brookhaven
Hosie Wiggs, Vardaman
Bill Williams, Learned
Billy Williams, Jackson
John Williams, Charleston
George Wills, Stewart
Bruce Wroten, Jackson



HINDS JUNIOR COLLEGE

ENROLLMENT SUMMARY

REGULAR SESSION, 1956-57

College:

Sophomores	204	
Freshmen	374	
Evening	111	
Special	4	693

High School:

Seniors	53	
Juniors	47	100

Vocational		275
Total Regular Session Enrollment		1068

SUMMER, 1956

College	99	
High School	85	
Vocational	166	
Total Summer Enrollment		350
GRAND TOTAL		1418

1956 HONOR GRADUATES—HIGH SCHOOL

Special Honors

Thomas Ray Cox	Medley Melshiemer
James Donald Trotter	

Honors

Patty Carter	James Robert McNair
Betty Irene Furness	Vicki Simmons
Elizabeth Ann Laseter	Glynn Carolyn Wright

1956 HONOR GRADUATES—COLLEGE

Special Honors

Martha Rivers Gillespie	Melvin Oakes
Hermanelle Hearn	Glenda Dale Rush

Peggy Stubbs

Honors

Donnie L. Ainsworth	Margaret Ann Johnson
Vernon S. Bishop	Mary Lou Kersh
Wilson Brent	Mary Will McKenzie
Clifford Eugene Charlesworth	Thomas Earl McTaggart
James Hugh Corbitt	Albert Benson Mahaffey
Ben Briley Fulton	Flora Mae Roberts
Hugh T. Hudson	Vonda Evelyn Viverette
Raymon Ellis Huff	Charles C. Wicker
	Van Robinson Worley, Jr.

RAYMOND, MISSISSIPPI

CLASS OFFICERS, SESSION 1956-57

College Sophomores:

President Amos Jack Gray
Vice President Malcolm Miller
Secretary Mickey Farmer
Treasurer Wanda Lou Wortman

College Freshmen:

President Billy Tingle
Vice President Dee Greathouse
Secretary Nancy Carter
Treasurer Myrna Loy Stewart

High School Seniors:

President Billy Grogan
Vice President Nancy R. Chapman
Secretary Dot Brock
Treasurer Mary Bess Beard
Reporter Betty Denton

High School Juniors:

President Bobby Sheffield
Vice President Norma J. Carter
Secretary Betty Taylor
Treasurer Jimmie McNair
Reporter Joe Milano

CLASS REPRESENTATIVES—1956

COLLEGE—Diploma: Its Reality and Symbolism Hermanel Hearn
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RAYMOND, MISSISSIPPI

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RAYMOND



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COVER DESIGN

by

HAROLD WHATLEY

Student of the Art Department

HINDS JUNIOR COLLEGE

